



WEEK
FOUR
JULY 2025

LARGE GROUP
K-5
STARTER

TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

TODAY'S BIBLE STORY

Teach Me
Teach One Another/
Great Commission
Romans 15:14
(Supporting: Matthew 28:16-20)

TODAY'S BOTTOM LINE

Teach One Another.

MONTHLY MEMORY VERSE

Our God is a God who strengthens and encourages you. May he give you the same attitude toward one another that Christ Jesus had.
Romans 15:5, NIV

MONTHLY VIRTUE

Live It Out—Discover how to love like Jesus

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing Time for Fun Interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's Truth in Engaging Ways **WORSHIP: Inviting People to Respond to God**

Opener
Worship ("This Little Light" from *This Little Light*, "At the Top of My Lungs" from *At the Top of My Lungs*)
Bible Story
Bottom Line
What's Our Part in the Story?
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a Safe Place to Connect

Bible Story Review: Go, Make Disciples!
Application Activity: Show Them Jesus!
Memory Verse Activity: Verse-n-Seek
Prayer Activity: Pray and Dismiss

HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)
Devotionals for Kids
Parent Cue App



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

Teach Me

Teach One Another/
Great Commission

Romans 15:14

(Supporting: Matthew 28:16-20)

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Leader enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

TODAY'S BOTTOM LINE

Teach One Another.

MONTHLY MEMORY VERSE

Our God is a God who strengthens and encourages you. May he give you the same attitude toward one another that Christ Jesus had.

Romans 15:5, NIV

OPENER

LEADER: "Hello, campers, and welcome to our LAST day at Camp [Live It Out, or whatever name you chose]! I can't believe the end is here. What a great summer it has been discovering how to love like Jesus together.

"We've played a lot of games this summer, but we have yet to do my favorite camp activity: a three-legged race!

"In case you've never done this kind of race before, normally you'd partner up with someone, tie your right leg and their left leg together, and race like that. We're going to do it a little differently. Instead of tying your legs together, you will just have to keep the side of your calves together. Let me show you what I mean.

Invite another adult or student up to demonstrate how you will put the side of your calves together and try to walk while keeping them together.

MONTHLY VIRTUE

Live It Out—Discover how to love like Jesus

BASIC TRUTH

I should treat others the way I want to be treated.

"As you can see, it's not so easy, but it is pretty fun. Let's divide up into two teams first, and then I'll partner you off.

Divide the kids into as physically equal teams as possible. Assign one team to be the Red Team and one team to be the Blue Team. Then assign partners within the teams, trying to pair up kids who are relatively the same size. (If one team has an extra person, choose a kid who will partner with two people. That team of three will still only go for one flag. If one team has an extra pair, have the other team send one pair through the relay twice and get a flag twice.)



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25 MINUTES

10 MINUTES

"Great! We've got our teams! Red Team, you line up behind this tape line. Blue Team, you line up behind this tape line.

Once the teams line up, count how many pairs of kids you have on each team. (Including the uneven "pairs" above.) Distribute that number of flags (of red or blue) evenly among the stations.

"As you can see, we've set up a course with all things Camp [Live It Out or whatever name you chose]. There are as many flags distributed among these stations as there are pairs! Let me explain the rules: Each pair will three-legged travel to a station, find a flag for your team, and will bring it back to your team's home base or starting line.

"When you get back to home base, tag the next pair of partners. The next partner pair will pick another station to three-legged race to and get that flag.

"When all of your team's flags have been collected, you're done! The first team to accomplish this is our winner.

"Keep in mind, at any given time, the other team may be going to the same station or just on the same path as you—so be sure and keep an eye out for other people.

"And remember, above all, this is a three-legged race, so you must keep the side of your calves together so that you just have 'three legs.'

"Does everyone understand how to play? *(Pause and answer any questions.)* Now that we've got those questions answered, everyone line up with your partner behind your team's starting line! *(Pause while the kids get in pairs, if they haven't already, and then line up.)*

"When I say go, the first pairs in the teams should take off!

"Three . . . two . . . one . . . GO!

AUDIO: FUN, INSTRUMENTAL MUSIC

Keep an eye on the teams to make sure that partner pairs aren't starting until the pair before them has tagged them in. Also keep an eye on which stations still have a flag left in case the kids need help.

Once one team has returned all their flags, the game is over; however, if the other team wants to continue playing until they also get all their flags, they can. Celebrate the winning team but emphasize what great competitors everyone was.

"That was an awesome challenge, and you campers really rose to the occasion. What a fun finale! Everyone stay up on your feet, and let's keep having fun as we sing and dance and tell God we love Him in worship!"



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10 MINUTES

WORSHIP

LEADER: "When we love like Jesus, we shine God's light to the world and can share how God sent Jesus to be the Savior of the world! Let's sing together about how we're going to shine our own little lights together and change the world!"

AUDIO: "THIS LITTLE LIGHT" / TRACK 1 FROM THIS LITTLE LIGHT

"Awesome! Before we sing another song, let's check out this video together.

OPTIONAL VIDEO (MEDIA PACKAGE): LIVE LOUD VIDEO FROM GET REEL

"Let's all say our Memory Verse together again!"

SLIDE: MEMORY VERSE

LEADER AND KIDS: "Our God is a God who strengthens and encourages you. May he give you the same attitude toward one another that Christ Jesus had." Romans 15:5 (NirV)

LEADER: "How great is it that we serve Someone who created the whole world, and yet still loves us so much that He strengthens and encourages us each and every day!?! That's a God I want to worship, don't you? Let's do that at the top of our lungs!"

AUDIO: "AT THE TOP OF MY LUNGS" / TRACK 1 FROM AT THE TOP OF MY LUNGS

OPTIONAL VIDEO (MEDIA PACKAGE): "AT THE TOP OF MY LUNGS" DANCE MOVES VIDEO

"It's so fun to sing together to God in worship! You all can have a seat."



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25 MINUTES

BIBLE STORY

SLIDE: THEME BACKGROUND

SETTING UP THE STORY

LEADER: "The apostle Paul wrote this in one of his letters to the church in Rome:

Open the Bible to Romans 15:14 (NirV) and read.

My brothers and sisters, I am sure that you are full of goodness. You are filled with knowledge and able to teach one another. (NirV)

"Paul encouraged the believers in Rome that they could teach each other. It's something that started with Jesus, God's Son, when He was on Earth!

"You'll see what I mean in today's story, which is from the book of Matthew, the first book in the New Testament. (*Hold up Bible.*) When Jesus was on Earth, He traveled from town to town, teaching and healing.

Draw lots of stick figures of various shapes and sizes.

"Jesus gathered a group of followers to learn from Him. These men and women followed Jesus everywhere, even to Jerusalem for the Passover Feast . . .

Draw a crown.

" . . . where people were ready to make Him king.

Draw a cross.

"But the religious leaders made plans to get rid of Jesus. And just a few days later, Jesus was sentenced to die on a cross.

Flip to a new page. Draw lots of smiley faces.

"But then God raised Jesus back to life! His friends were overjoyed.

JESUS APPEARS

LEADER: "Over 40 days after Jesus returned to life, MANY people met Him in different places, like . . .

Draw a simple cave with a large opening and a large stone beside the cave.

" . . . at the garden tomb . . .

Draw two parallel horizontal lines to make a road and on one end, draw a sign that says "Emmaus."



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"... along the road to the town of Emmaus ...

Draw the outline of a home.

"... in a home where the disciples were staying. . .

Draw a lake with a few trees on the shore.

"... on a lakeshore in Galilee.

Draw a pair of eyes, wide with shock.

"More than 500 people saw the risen Jesus with their own eyes.

Draw the outline of a mountain.

"At one point, Jesus instructed His eleven disciples to meet Him on a specific mountain in Galilee. So at the right time, they all climbed the rocky hillside.

Draw stick figures gathered at the top of the mountain.

"When Jesus appeared, they all bowed down to worship Him, even though some of them could still barely believe it was true that He had risen from the dead. Jesus explained why He had gathered them.

Open the Bible to Matthew 28:18-20 (NirV) and read.

He said, "All authority in heaven and on earth has been given to me. So you must go and make disciples of all nations. Baptize them in the name of the Father and of the Son and of the Holy Spirit. Teach them to obey everything I have commanded you. And you can be sure that I am always with you, to the very end." (NirV)

Flip to a new page. Draw some clouds at the top of the page. Draw an arrow in the middle of the page, pointing upward.

JESUS ASCENDS

LEADER: "A few weeks later, Jesus ascended into heaven to be with God.

Draw a few stick figures with flames of fire above their heads.

"This is where the Holy Spirit comes in. I drew a fire because that's how Luke described the scene when the Holy Spirit first came to the disciples in the book of Acts in the Bible.

Draw a few more stick figures. Draw arrows down from the clouds toward them.



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"When we follow Jesus, we don't get a fire above our heads, but God does send the Spirit to live in us. In this way, Jesus can be with all of us, all the time. That's super-important, because without Jesus, we definitely can't do what He taught us: teach others about Him.

Flip to the page with the pre-drawn quadrants.

DIFFERENT STORIES

LEADER: "Now, I know what a lot of you are thinking right now. *I'm just a kid.* What do I know?

"You know a LOT, actually. You've experienced life in a way that's different from everyone else. Remember what Paul wrote to the church in Rome?

Open the Bible to Romans 15:14 (NIRV) and read.

My brothers and sisters, I am sure that you are full of goodness. You are filled with knowledge and able to teach one another. (NIRV)

"God has given each of us a unique story . . . that means we each know Jesus in a different way.

Number each of the quadrants, 1-4.

"If you have four different kids, you'll have four different stories about how you learned about Jesus and what your faith journey has looked like.

In quadrant 1, draw the outline of a church, praying hands, and a Bible.

"One kid's story might be that they grew up in a family always learning about God. They can't remember a time they weren't going to church regularly, praying as a family, and reading their Bible a lot. This kid probably can share awesome stories from the Bible that they've learned over the years of going to church and reading their Bible. They probably have cool stories of answered prayers too.

In quadrant 2, draw a church and two stick figures. Draw a cross in front of them. Draw a car next to the church.

"While another kid might have first come to church with a friend and learned about Jesus. They might have accepted Jesus as their Savior and been baptized, but they still have to get a ride to church since their family doesn't believe. This kid probably can tell stories of God's comfort when they felt alone, and can comfort other kids whose families don't believe in Jesus too.

In quadrant 3, draw a stick figure with tears running down their cheeks, forming a puddle on the ground. Draw a heart with arms that appear to be hugging the stick figure.

"Another kid might have gone through something really, really hard. And when they did, they felt God with them, protecting them, loving them. It may have been through that really hard time that they came to really believe in Jesus.



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The stories this kid can tell... it might not be that their prayers were answered the way they hoped, but they did feel God with them, walking them through their pain. They can show others what it looks like to keep the faith, even when times are hard.

Draw a stick figure with a lot of question marks above their head. Put check marks next to some of the questions (but not all).

"And someone else might be at the very beginning of following Jesus. They might have had a lot of questions that made them take their time in learning to trust. But now that they believe, they REALLY believe, because they asked all the hard questions and learned that God could handle those hard questions. This kid can tell others about how God met them in their doubts and questions and never made them feel badly for asking. They probably have a great answer for the question: How do you know that God is real?"

Begin coloring in the cross in the middle of the quadrants.

"We each have a different part of God's story to share with others—in fact, there are way more examples than these—but all those stories point to a God who loved us so much that Jesus came to be our Savior. And not only that—when you ask Jesus for help, He will help you to teach others about Him.

Set the marker down and move away from the easel.

WRAPPING UP THE STORY

LEADER: "When you ask Jesus for help, He will help you to teach others about Him. What you DO can show others just as much about Jesus as you what you SAY.

"Sometimes, the best way to teach others about Jesus' love is to SHOW it through sharing something you're good at.

"No matter who you are or what you know—God has given you something important to share with the world . . . and to teach those around you.

SLIDE: BOTTOM LINE

"Teach one another. Say that with me."

LEADER AND KIDS: "Teach one another."

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



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25 MINUTES

WHAT'S OUR PART IN THE STORY?

LEADER: "It's easy to think that the only people who can teach are . . . teachers. But we can teach each other too."

"Our part is super-simple, but definitely not super-easy: Live like Jesus. We know that Jesus spent His time on Earth teaching others about God's love in everything He said and did. And then He told His disciples—and us—to do the same thing! All of us have something to teach others."

"While it's important to TELL people about Jesus... it's just as important to SHOW them the love of Jesus in your actions. The best thing you have to teach with is your own life experiences! If you've spent time learning a skill or walked through something difficult, you can share that with others."

"Like if you've been the new kid before, you can help show the next new kid how to find their place at your school."

"Or if you LOVE to read, you can take time to read with a friend or sibling who's having a tough time with it."

"All true. And the awesome thing is that when you teach someone else, you usually get better at what you're teaching."

"Throughout this summer, you learned all these things about how to be like Jesus. And when we do that—when we focus on Jesus and stay connected to Him, God can actually work inside of us to change the world around us. So now, reflecting on everything you learned, go and teach it to others. After all, we always say, **[Basic Truth] I should treat others the way I want to be treated** and aren't we so glad someone took the time to teach US about Jesus?!"

"Let's us ask God to help us teach one another."

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

PRAYER

LEADER: "Dear God, thank You for loving us so much that You sent Jesus to be our Savior. We're so thankful for the people You put in our lives who taught us about You and who led us to follow Jesus. We want to do that for others too. Help each of us in here to be brave to use our words, actions, and gifts to teach one another about Jesus. We love You, and we pray these things in Jesus' name. Amen."

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



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GETTING READY

HERE'S EVERYTHING YOU NEED TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. OPENER/CLOSER

WHAT YOU NEED:

- Leader
- Any props, decorations, or supplies you've used this month
- Red and blue construction paper
- Scissors
- Masking or painter's tape

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter the room
- Fun, instrumental music for the game

LARGE GROUP VISUALS:

- Theme Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme Intro

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Refer to week 1 to confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.

- Cut the construction paper into triangles resembling triangle flags. You will need one flag for every two kids. Make half the flags red and the other half blue.
- Make additional red and blue flags in case extra kids attend.
- Set the room up with stations using the props, decorations, and any leftover camp supplies. Ideally you would have one station for every four kids. (So if you usually have 20 kids, five stations would be perfect. Or if you normally have 12 kids, you could have three stations.)
- Use the masking or painter's tape to make two separate starting lines a few feet apart from each other.

2. WORSHIP

WHAT YOU NEED:

- Leader(s)

MUSIC AND SOUND EFFECTS:

- "This Little Light" from *This Little Light*
- "At the Top of My Lungs" from *At the Top of My Lungs* (In Get Reel there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "At the Top of My Lungs.")

LARGE GROUP VISUALS:

- Memory Verse Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- *Live Loud* from *Get Reel* (available through the 252 Media Package)
- "At the Top of My Lungs" Dance Moves Video (available through the 252 Media Package)

WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- A 252 Media Package is available for purchase to go along with each curriculum tier. The Live Loud faith skills video and the Dance Moves Video for the featured monthly worship song ("At the Top of My Lungs") are included in the package. For more information, visit Store.ThinkOrange.com.

3. BIBLE STORY

WHAT YOU NEED:

- Leader
- Bible
- Large easel with paper
- Thick black marker

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids exit the room

LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide
- Theme Slide
- Virtue Slide
- How to Draw a Quadrant Page (from LG Images folder)

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Theme Transition to Virtue
- Virtue Transition to Theme

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Decide if you want the Leader to also draw the art, or if you'd like to bring in someone else to do the drawings. Note that the drawings are very simple; however, it still might be easier to have someone who can focus exclusively on the drawing.
- On the fourth page back in the pad of paper, pre-draw

the quadrants using the How to Draw Quadrant Page (from the LG Images folder).

- Set the easel up somewhere the kids will be able to clearly see the drawings. If the leader will also be drawing, try to rotate the easel in a way that allows the kids to see the drawings but also at least see the profile of the Leader.

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- StoryLab:** Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAM-inspired setting.

For 252 Preteen (4th and 5th grade):

- The So & So Show:** Guide preteens to explore questions of faith through a YouTube-style show full of humor and lots of zany fun.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments.

Four videos each month that will help kids learn basic faith skills. Use these videos in your FX (Family Experience), Large Group, or midweek programming, or share them with families in your church according to the terms of the 252 Enhanced Licensing Agreement.

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)



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ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Motion graphics, including loops
- Themed audio transitions
- Virtue promo video
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Dance moves music video for an additional worship song related to the monthly virtue
- Retro Reel video to play on your fifth Sunday