



## TODAY'S SUGGESTED SCHEDULE

*Note: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.*

### BIBLE STORY

Jesus is the  
Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

### MEMORY VERSE

"You are the  
light of the world."

**MATTHEW 5:14, NIRV**

### KEY QUESTION

Who can love like Jesus?

### BOTTOM LINE

I can love like Jesus.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

Lights On, Lights Off

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Be a Light"

Bible Story

Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

Bright Lights

Glow Dough 

Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### LIGHTS ON, LIGHTS OFF

**WHAT YOU NEED:** Flashlight or tap light

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Encourage children to stand on one side of your activity area while you stand on the other with the flashlight or tap light.

**DURING THE ACTIVITY:** Ask children to watch the light and only move forward when the flashlight or tap light is on. When the light is off, ask children to freeze in place. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! I'm so happy to see you today! Let's play a game! Come stand over here on this side of the room together, and I'll go stand over here. To play our game, when you see the light on like this, (*turn light on*) I want you to walk to me. But if the light goes out, (*turn light off*) I want you to freeze where you are."

**DURING THE ACTIVITY:** "Is everyone ready to play? Hooray! Let's play! (*Turn light on.*) The light is on, start walking, and watch the light. (*Turn light off.*) The light is off—freeze where you are! (*Pause.*) Great job! (*Turn light on.*) The light is on—start walking and watch the light. (*Repeat until children reach you.*) Yay! You made it all the way across the room to me by watching the light. Let's play again! (*Let the children stay on that side as you move to the other side.*) I enjoyed playing that game with you today."

**AFTER THE ACTIVITY:** "In our Bible Story, we're going to learn how Jesus is a light—but not like a flashlight/tap light. I can't wait to hear all about it."

**TRANSITION:** Move to Worship and Story by continuing the game, walking when the light is on and freezing when the light is off.

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WEEK  
**ONE**  
SEPTEMBER 2024

SMALL GROUP  
**PRE-K**  
STARTER

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft



## BRIGHT LIGHTS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Black cardstock, construction paper, white paint pen, neon washable paint in a variety of colors, paper plates, pom-poms, spring-loaded clothespins, baby wipes, and a plastic tablecloth

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Cover the table(s). Cut a 5" heart out of construction paper, one per child. In the middle of each piece of black cardstock, use the white paint pen to write "Jesus is the Light of the World." Create paint daubers by pinching a pom-pom with a clothes pin, two per child. Pour small dollops of each color paint on each plate, one for every two children.

**DURING THE ACTIVITY:** Ask children to cover the writing on their paper with the heart cutout and hold it down with one hand. Encourage children to take a paint dauber, dip it in paint, and stamp it on their paper, including around the edges of the heart. Repeat with several colors. Help children remove the heart on their paper and discard. Clean hands as needed.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come sit at the table with me. Let's make a bright picture with these beautiful neon paints!"

**DURING THE ACTIVITY:** "We need to cover the writing on your paper before we get started painting. I have these hearts that we can use. Hearts make me think of love! Lay a heart on top of the writing. Dip a paint dauber into the paint. Then, press it on your paper. Hold the heart down as you paint. *(Pause.)* Make sure you stamp around the edges of the heart. Use different daubers for each color. Fill your paper with lots of different colors of paint. *(Pause.)* Now, gently lift the heart off your paper, and wow! That's amazing! The writing on your paper says: 'Jesus is the Light of the World.' Look how bright you made your paper shine! We'll put these aside so they can dry before you take them home."

**AFTER THE ACTIVITY:** "Today, we learned that God sent Jesus to be the Light of the World. Not a light like a flashlight or glowstick or night light, but a light who helps us see how amazing God is. When Jesus helped people, He was a bright light showing us how God helps people. When Jesus forgave people, He was a bright light showing us how God forgives people. When Jesus loved people, He was a bright light showing us how God loves people and how we can love people too. We can all love like Jesus. **Who can love like Jesus? I can love like Jesus.** One more time. **Who can love like Jesus? I can love like Jesus.**"

## BIBLE STORY

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Light of the World.

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PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO PLAY**  
an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



**GLOW DOUGH\***

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Allergy Alert Poster," cardstock, Play-Doh®, and thin glow sticks

*\*Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.*

**BIBLE STORY**

Jesus is the  
Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door. Activate the glow sticks right before the activity.

**DURING THE ACTIVITY:** Encourage children to create a ball of Play-Doh®, and add glow sticks to make it look like a shining light—like a sun or star. Encourage children to play and create different shapes and designs, like hearts.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**MEMORY VERSE**

"You are the  
light of the world."

**MATTHEW 5:14, NIRV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come join me at the table. Look! We have Play-Doh and glow sticks to play with today! Let's make a sculpture that glows!"

**DURING THE ACTIVITY:** "Take some Play-Doh and roll it into a ball. (Pause.) Now think about what a star or the sun looks like. Can you add some glow sticks to your ball to make it shine bright? (Pause.) Super job! Look at everyone's sculpture. They are all beautiful and BRIGHT! Let's make another shape. Take your glow sticks out, and this time shape your Play-Doh® into a heart. (Pause.) Hearts remind us of love. Now add the glow sticks. You can bend them or stick them in however you like. (Pause.) Wow! Look at all these hearts! They are bright and shiny, just like you!"

**KEY QUESTION**

Who can love like Jesus?

**AFTER THE ACTIVITY:** "Today in our Bible Story, we learned that God sent Jesus to be the Light of the World. Jesus is a bright light showing us how God loves people and how WE can love people too. Friends, we can love like Jesus!"

**Who can love like Jesus? I can love like Jesus!"**

**BOTTOM LINE**

I can love like Jesus.

**BASIC TRUTH**

Jesus wants to be  
my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, and a fun-shaped pen

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

**BIBLE STORY**

Jesus is the  
Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Matthew 5:14. *Note: Keep this card in your Bible all month long.*

Lead the children to make a circle with their arms for the world as you walk to your Small Group spot. Sit down and gather the children around you.

**DURING THE ACTIVITY:** Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of different places around the world.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**MEMORY VERSE**

"You are the  
light of the world."

**MATTHEW 5:14, NIRV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today, we're going to make a big circle for the world with our hands, like this. *(Hold up your arms in a circle.)* Everyone, make a world with me! Okay, now let's walk to our Small Group spot with our world high in the air. Follow me! *(Hold your arms in a circle as you lead the children to your Small Group spot.)* We did it! We walked the world to our Small Group spot! Way to go! Now, let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

**KEY QUESTION**

Who can love like Jesus?

**DURING THE ACTIVITY:** *(Open the Bible and lay it in front of the children.)*

"In our Bible Story today, we learned that God sent Jesus to be the Light of the World and show us how to love others. We can all love like Jesus. Can [child's name] love like Jesus? Yes! *(Repeat with each child.)* That means not just us, but EVERYONE in the WORLD can love like Jesus! So, every time I ask: '**Who can love like Jesus?**' I want everyone to say, '**I can love like Jesus!**' Let's try it! **Who can love like Jesus? I can love like Jesus!** Yay! That was awesome!"

**BOTTOM LINE**

I can love like Jesus.

**BASIC TRUTH**

Jesus wants to be  
my friend forever.



WEEK  
**ONE**  
SEPTEMBER 2024

SMALL GROUP  
**PRE-K**  
STARTER

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

"Now in our Bible Story, we learned that Jesus is the Light of the World. Right? Right! *(Two thumbs up.)* In the Bible verse we're going to learn, Jesus said, 'You *(point to others)* are the light *(twinkle fingers)* of the world,' *(make a circle with your arms)* Matthew 5:14. *(Open hands like a book.)* Wow! When we love like Jesus, we are the light of the world too! Let's stand up and say that Bible verse together! Just say what I say and do what I do. 'You *(point to others)* are the light *(twinkle fingers)* of the world,' *(make a circle with your arms)* Matthew 5:14. *(Open hands like a book.)* Yay! *(Clap.)* When we love like Jesus, we are a light, like Him! I love that!

"Now let's sit down so we can write in our prayer journal and talk to God. *(Open journal.)* Who shows how to love? *(Give examples as needed, such as Jesus, parents, aunts, teachers, etc. Remember to print as you write in the journal, so the children can recognize their names and the letters.)*

**AFTER THE ACTIVITY:** "Look at all these people we wrote down! *(Hold up journal.)* Jesus is the Light of the World, and we can all be bright lights like the people in our list. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank You for sending Jesus to be the Light of the World to show everyone in the world how to love like Him. Thank you for the people who are bright lights to us like *(read the list the children made)*. Thank You for sending Jesus to be the Light Please help *(say each child's name)* love like Jesus. We love You, God. In Jesus' name. Amen."





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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer the following activity as preschoolers arrive. Let one Small Group Leader lead the activity while another leader greets parents and children at the door.*

#### LIGHTS ON, LIGHTS OFF

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Flashlight or tap light

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

### BRIGHT LIGHTS

#### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Create:** An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft

##### WHAT YOU NEED:

- Black cardstock
- Construction paper
- White paint pen
- Neon washable paint in a variety of colors
- Paper plates
- Pom-poms
- Spring-loaded clothespins
- Baby wipes
- Plastic tablecloth

##### WHAT YOU DO:

- Cover the table(s).
- Cut a 5" heart out of construction paper, one per child.
- In the middle of each piece of black cardstock, with the white paint pen, write "Jesus is the Light of the World."
- Create paint daubers by pinching a pom-pom with a clothes pin, two per child.
- Pour small dollops of each color paint on each plate, one for every two children.

### GLOW DOUGH\*

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

##### WHAT YOU NEED:

- \*"Allergy Alert Poster"
- Cardstock
- Play-Doh®
- Thin glow sticks

##### WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list Play-Doh, and post at the door.
- Activate the glow sticks right before the activity.



WEEK  
**ONE**  
SEPTEMBER 2024

SMALL GROUP  
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STARTER

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STORY

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HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### JOURNAL AND PRAYER

#### [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- "Memory Verse Card" Activity Page
- Cardstock
- Scissors
- Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](https://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3Nwj0Wh](https://bit.ly/3Nwj0Wh).)

#### WHAT YOU DO:

- Copy "Memory Verse Card" Activity Page on cardstock and cut, one per Small Group.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_LightBright](https://bit.ly/FL_LightBright)