

3-5s | W2

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Bible Walk
Reel in the Horse
Build the Chariot

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship
Bible Story
Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Pass the Bible
Story Sequencing
Love Language
Race the Chariot
Crafting a Chariot
Journal and Prayer

Home: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (print or email)
Parent Cue App and ParentCue.org

*Allergy Alert



Bible Story

Philip • Acts 8:26-35 | I can hear from God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).








15 min

Social

5 min

Bible Walk | Made to Move

What You Need

 "Bible Walk" Activity Page	4
 Cardstock	4
 Felt sheets in a variety of colors	25
 Music player	1
 Upbeat worship music	Several
 Pom-poms	Several
 Small basket	1

What You Do:

Before the Activity: Copy "Bible Walk" Activity Pages on cardstock and cut four cutouts per Small Group. Tape a Bible cutout on four of the felt sheets. Arrange the felt sheets in a large circle. Space the felt sheets with the Bible cutouts around the circle and place facedown so the Bible is not showing. Place a basket of pom-poms nearby.

During the Activity: Give each child a couple of pom-poms to hold. Play upbeat worship music and invite children to move from one spot to another. When the music stops, ask children to freeze at a felt sheet. Invite each child to peek under their felt sheet, and if a child finds a Bible under their sheet, they will toss their pom-poms in the air and everyone will celebrate. Ask children to straighten out and help reset the felt sheets. Give children who tossed their pom-poms a few more, then repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Today, we're playing a game where when the music plays, we'll walk around the circle."

During the Activity: "Before we get started, here are a few pom-poms for you to hold on to. (Start music.) Music is on, so let's move! (Pause.) Everyone, freeze where you are. (Pause.) Look under your sheet. (Pause.) If you found a Bible, toss your pom-poms in the air. (Pause.) Everyone, cheer! Hooray! The Bible is amazing! Okay, everyone, straighten your sheet, and if your Bible is showing, flip it back over. (Give the children who tossed their pom-poms another few to hold.) Let's play again! (Repeat as desired.) That was SO fun! We were looking for the Bible because the Bible has God's words in it."






After the Activity: "Today, we'll hear a true story from the Bible about a man named Philip who helped someone understand the words he was reading in the Bible. Let's go hear all about it!"

- Allow children to walk, crawl, wheel, or roll along the path.
- Offer adult support for lifting the felt sheets or tossing pom-poms as needed.
- Use soft music and limit pom-pom tossing to a quieter space if a child is sensitive to noise or crowds.

5 min

Reel in the Horse | Made to Play

What You Need

 Toy horses	1
 Jumbo craft sticks	Several
 5ft Yarn pieces	3
 Masking tape	1
 Scissors	1

What You Do:

Before the Activity: Cut yarn in 5-foot lengths, three per Small Group. Tie one end of the yarn around a craft stick and tape to secure. Tie the other end of the yarn around the middle of the toy horse. Position the horse on one end of the table, stretching the yarn straight across the table with the craft stick on the other end.

During the Activity: Ask three children to come to the end of the table and pick up a craft stick. When you say go, encourage children to twist their craft stick over and over, making the yarn get shorter, moving the horse to the end of the table. Reset and continue with each child. Repeat as desired.

After the Activity: Introduce the Bible Story.

Pair a child with a buddy to work together—one can turn the stick while the other cheers or helps guide the yarn.

What You Say:

Before the Activity: "I have a fun game for us to play. I need three friends to come to this end of the table."










During the Activity: "We need to move the horses from that end of the table to this end of the table. The way we're going to do that is to twist and turn the craft stick like this. (*Demonstrate.*) [Child's name, child's name, and child's name], come stand at the end of the table. All our other friends can cheer you on. Ready, set, go! (*Pause.*) Way to go! Everyone got their horse to the end! (*Reset each horse.*) Okay, now let's have [Child's name, child's name, and child's name] come stand at the end of the table. (*Continue until each child has a turn.*) You all did a great job moving the horses!"

After the Activity: "Today, we are going to hear about a man who was riding in a fancy cart called a chariot that was pulled by a horse. He needed some help, and Jesus' friend, Philip, helped him. Let's go hear more about Philip and the man in the chariot."

5 min

Build the Chariot | Made to Imagine

What You Need

 Large cardboard box	1
 Large aluminum pie pans	2
 Washable markers	Several
 Masking tape	1
 Packing tape	1
 Stickers	Several
 Jumbo jewel stickers	Several
 Baby wipes	Several
 Craft knife	1

What You Do:

Before the Activity: Assemble and tape the bottom of the box. Cut the top flaps and one side of the box off. Set the box and supplies in an open area of the room.

During the Activity: Encourage children to decorate the box to create a beautiful, fancy chariot.

After the Activity: Introduce the Bible Story.




25 min

Groups

5 min

Pass the Bible | Made to Move

What You Need

 Preschool Bible	1
 Music player	1
 Worship music	1

What You Do:

What You Say:

Before the Activity: "Friends, we're going to turn this plain brown box into a fancy chariot. Do you know what a chariot is? *(Pause for responses.)* Well, a chariot is like a fancy cart that a horse pulls. A chariot has wheels and people ride in them."

During the Activity: "Look at these! *(Hold up the pie pans.)* They would make great wheels! Let's tape one on each side. *(Put several masking tape rolls on the bottom of each pie pan.)* Use the markers, stickers, and jewels to decorate the chariot. *(Pause.)* Wow! Great job, friends! You turned our box into a really fancy chariot!"

After the Activity: "Today in our Bible Story, we are going to hear about a man who rode in a chariot! Let's go hear more about it!"

Transition: Move to Worship and Story by pretending to gallop like a horse while you pull the children in a pretend chariot.

What You Say:

Before the Activity: "Friends, come over and sit with me in a circle on the floor. Let's say our verse as we do the motions. Ready? 'Your *(point up)* word *(open hands like a book)* is truth,' *(move index finger forward from mouth)* John 17:17 *(open hands like a book)*. Great job!"

During the Activity: "I've got a fun game for us to play to help us remember our Memory Verse! When the music plays, we'll pass the Bible around the circle. But when the music stops, if you are holding the Bible, you get to stand up and lead us in saying the verse. Here we go! *(Start music and let it play for a bit.)* Keep passing the Bible! *(Pause the music.)* Who's holding the Bible? *(Look around.)* [Child's name] is

Before the Activity: Review the Memory Verse and Hand Motions. Encourage the children to sit in a circle with you.










During the Activity: Encourage children to pass the Bible as the music plays. When the music stops, the child holding the Bible will stand up and lead the class in saying the verse. Continue until each child has a turn. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bible Story.

5 min

Story Sequencing | Made to Create

What You Need

	"Story Sequencing" Activity Page	1
	Cardstock	1
	Preschool safety scissors	1
	Crayons	Several
	Sandwich-size resealable bags	1
	Fun stickers	Several
	Scissors	1
	Permanent marker	1
	Pre-made example (Optional)	1

What You Do:

Before the Activity: Copy "Story Sequencing" on cardstock, one per child. Write each child's name on their bag.

During the Activity: Encourage children to color the picture squares on their paper, then cut along the dotted lines. Talk about the Bible Story and put the pictures in order. Ask children to decorate their gift bag with stickers so they can repeat and review at home.

After the Activity: Connect the Bottom Line to the Bible Story.

holding the Bible! Stand up [child's name] and lead us in saying our verse. *(With children.)* 'Your word is truth' John 17:17. Fantastic! Sit down and get ready to pass the Bible when the music starts. *(Continue until each child.)* Pass the Bible to me, please. *(Hold up the Bible.)* The Bible is amazing! It is filled with God's words, and it teaches us the best things!"

After the Activity: "Today in our Bible Story, Philip read God's words with the man and helped him understand. When we learn our Memory Verses, we are learning God's words! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things!"**

What You Say:

Before the Activity: "Friends, come sit with me at the table."

During the Activity: "Today we're going to make some story cards we can use to help us remember our Bible Story. The pictures on your paper are all from our story. Color each one. *(Pause.)* Now use the scissors and cut along the dotted lines. *(Help as needed.)* Great! Now, let's review! Put your pictures in order as we review. Ready? Our true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and he loved God. Can you find the picture of Philip? There's a heart with Jesus on his picture. *(Pause.)* Great! That picture goes first. One day, an angel told Philip to walk down a road where he saw a chariot. Do you see the picture of Philip walking on the road towards the man in the chariot? *(Pause.)* Put that picture right next to the first one. Then God told Philip to go to the chariot, so Philip ran and when he got there, he heard the man reading God's words. Do you see the picture of Philip next to the man in the chariot *(Pause.)* Philip asked him if he understood what he was reading and the man said no. So, Philip sat with him, and they read God's words together. Do you see the picture of Philip and the man reading together? *(Pause.)* This picture goes next in your line. Philip helped him understand God's words so he could hear from God. Great job! Now put your cards in your bag and decorate it."

After the Activity: "Philip and the man in the chariot read together, and Philip helped him understand God's words. We have people who can help us read the Bible and understand God's words, too! Take your bag with your story pictures home so you can play at home with someone else, and you can tell them the true story from the Bible! Isn't that great! **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

- Create an example so children can see the pictures and glue them to match the example.

5 min

Love Language | Made to Think

What You Need

No supplies needed

What You Do:

Before the Activity: Sit together with the children.

During the Activity: Teach the children how to say, "Love" in several different languages. Give the children an opportunity to practice each new language.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, sit here with me! I have something fun to teach you. Can you say, 'Love'? (Pause.) Great job! Did you know there are LOTS of ways to say, 'Love,' in other languages? Let's learn a few."









During the Activity: "In sign language, 'love' looks like this. (Cross your arms over your chest, like a hug.) In Spanish, you say, 'Amar.' Can you say it? (Pause and practice.) In Italian, you say, 'Amore.' Can you say it? (Pause and practice.) In German, you say, 'Liebe.' Can you say it?" (Pause and practice.)

After the Activity: "You did an awesome job of learning new ways to say love! And guess what? We can learn more about love in the Bible because God made you, God loves you, and Jesus wants to be your friend forever! Philip helped the man in the chariot understand God's words so he could hear from God. We can hear from God, too! We can hear from God when we read the Bible and look at the pictures, or when someone reads the Bible to us! The Bible teaches us how to do what God says and love like Jesus. The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

5 min

Race the Chariot | Made to Move

What You Need

	Large paper box	1
	Pool noodles	2
	Plush friend	1
	Painter's tape	1
	Hot glue gun	1
	Hot glue sticks	Several
	Preschool Bible	1
	Hand-drawn images of each step (Run, Ride, Read Bible)	1

What You Do:

What You Say:

Before the Activity: "We're going to pretend to be just like Philip from our story! Philip ran to a chariot to tell someone about God. Today, you'll be the horse pulling the chariot to the Bible!"

During the Activity: "[Child's name], you go first. Stand and hold the pool noodles like this. (Demonstrate.) Are you ready? Get set, go! Pull the chariot all the way to the Bible! (Pause.) You made it! Let's open the Bible and say with me **[Bottom Line] 'The Bible teaches me the best things!'** Great job, now pull the chariot back to the start line and our next friend, [child's name] will go. (Continue with each child.) That was so fun! Just like Philip ran to help someone in a chariot, you got to help your friend ride in the chariot too!"

After the Activity: "Philip helped the man in the chariot to understand God's words and told him about Jesus. The Bible is filled with God's words and teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things!"**

Before the Activity: Prepare the chariot by gluing a pool noodle to the long sides of the box. Place plush friend inside. Place a line of tape on the floor on both sides of your activity area, about five feet or more from each other. Stand the Bible at the finish line. *Place visual cue cards nearby if using.*

During the Activity: Encourage each child to take a turn pulling the chariot towards the Bible while the others cheer them on. When they reach the Bible table, pause and leader will open the Bible and ask everyone to say the **Bottom Line** together.

After the Activity: Connect the Bottom Line to the Bible Story.

- Show cards with hand-drawn images of each step for children needing visual sequencing. (Run, Ride, Read Bible)
- Alternative "chariot" setup for children who use mobility devices (e.g., attach pool noodles to a wagon or small pushcart)

Crafting a Chariot | Made to Create












What You Say:

Before the Activity: "Come sit at the table with me. I have a super fun way for you to play and retell today's Bible Story!"

During the Activity: "I have a horse cutout for you to color, and pictures of the two men from our story. The Ethiopian (*hold up the Ethiopian picture*), who was riding in the chariot, and Philip (*hold up a Philip picture*), one of Jesus' friends. (*Pause.*) These look great! Let's use these clothespins for the legs of your horse. (*Help attach the two clothespins, adjusting as needed to make sure the horse stands.*) This cup will be the chariot your horse pulls. Put the cup behind your horse. Now help me roll the picture of the Ethiopian (*pause*) and add a piece of tape along the edge. (*Pause.*) Put the Ethiopian in his chariot. (*Pause.*) Now, let's roll the picture of Philip the same way. (*Roll and add a piece of tape.*) Stand Philip next to the chariot. (*Pause.*)

Now place the yarn around the horse's neck and then around the Ethiopian and the edge of the chariot like this. (*Demonstrate.*) Fantastic! Now we can use these to retell our Bible Story."

What You Need

	"Crafting a Chariot" Activity Page	1
	Cardstock	1
	Crayons or washable markers	Several
	Spring-loaded clothespins	Several
	8-9-ounce paper cups	1
	Yarn: 24 inch pieces	1
	Clear tape	Several
	Scissors	1
	Gallon-sized resealable bags	1
	Permanent marker	1
	Adaptive crayons (Optional)	Several

What You Do:

Before the Activity: Copy "Crafting a Chariot" on cardstock and cut one set per child. Cut a two-inch-wide section down the side of each cup, then cut along the base, leaving the bottom intact. Cut yarn into 24-inch lengths and knot the ends, one per child. Write each child's name on their bag and place a note inside.

During the Activity: Encourage children to color their horse and pictures of Philip and the Ethiopian. Help children attach the clothespin legs to the horse to make it stand. Help roll the pictures and tape the edges together, then ask children to place the Ethiopian inside the chariot and Philip next to it. Ask children to position the yarn around the horse's neck, then around the chariot and the Ethiopian. Encourage children to use these as you retell the Bible Story.

After the Activity: Connect the Bottom Line to the Bible Story. Place all the pieces into the bag to send home.

- Provide adaptive crayons

After the Activity: "Our true story from the Bible begins with a man named Philip. Philip was friends with Jesus, and he loved God. One day, an angel told Philip to walk down a road where he saw a chariot. Then God told Philip to go to the chariot, so Philip ran, and when he got there, he heard the man reading God's words. Philip asked him if he understood what he was reading, and the man said no. So, Philip sat with him, and they read God's words together. Philip helped him understand God's words so he could hear from God. We can hear from God when we look at the pictures in the Bible, read the Bible, or when other people read the Bible to us. The Bible has God's words in it, and it teaches us the BEST things, like how to do what God says and love like Jesus. **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**




What You Say:

Before the Activity: "It's Small Group time! Today, let's pretend we are riding in a fancy chariot like the one in our Bible Story while we move to

5 min

Journal and Prayer | Made to Reflect

What You Need

 Bible	1
 Journal	1
 Fun-shaped pen	1

What You Do:

Before the Activity: Move to your Small Group spot while pretending to ride on a fancy chariot. Sit down and gather the children around you.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of people who can help us read the Bible.

After the Activity: Pray with children using the list you made in the journal.

our Small Group spot. Follow me! *(Move like you are riding in a chariot, as you lead the children to your Small Group spot.)* That was fun! You can sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: (Open the Bible and lay it in front of the children.) "In our Bible Story today, we heard about a man named Philip. Do you remember what Philip did? *(Pause.)* Yes! Philip sat with the man in the chariot and helped him understand God's words. Together, Philip and the man learned about God! We're learning a Bible verse to help us remember that the Bible is true and the Bible teaches us the best things! It says: 'Your *(point up)* word *(open hands like a book)* is truth' *(move index finger forward from mouth)* John 17:17 *(open hands like a book)*. Let's stand up and say that together. Just say what I say and do what I do. 'Your *(point up)* word *(open hands like a book)* is truth' *(move index finger forward from mouth)* John 17:17 *(open hands like a book)*. I'm so glad we have the Bible to teach us the best things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things."**

"Now let's sit down so we can write in our prayer journal and talk to God. *(Open journal.)* Since Philip helped the man in the chariot understand God's words, we are going to make a list of people who can help us read the Bible. When I say your name, tell me one person who can help you read the Bible, and I will write their name beside your name." *(Remember to print as you write in the journal, so the children can recognize their names and the letters.)*

After the Activity: "This is a great list of people! *(Hold up journal.)* Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank you for giving us people to help us read the Bible and hear from You! Thank you for *(read the list the children made)*. We are so glad we can learn more about you from reading the Bible. We love You, God. In Jesus' name. Amen."

Supplies

Bible Walk Made to Move		Quantity
1.	"Bible Walk" Activity Page	4
2.	Cardstock	4
3.	Felt sheets in a variety of colors	25
4.	Music player	1
5.	Upbeat worship music	Several
6.	Pom-poms	Several
7.	Small basket	1

Reel in the Horse Made to Play		Quantity
1.	Toy horses	1
2.	Jumbo craft sticks	Several
3.	5ft Yarn piecies	3
4.	Masking tape	1
5.	Scissors	1

Build the Chariot Made to Imagine		Quantity
1.	Large cardboard box	1
2.	Large aluminum pie pans	2
3.	Washable markers	Several
4.	Masking tape	1
5.	Packing tape	1
6.	Stickers	Several
7.	Jumbo jewel stickers	Several
8.	Baby wipes	Several
9.	Craft knife	1

Story Sequencing Made to Create		Quantity
1.	"Story Sequencing" Activity Page	1
2.	Cardstock	1
3.	Preschool safety scissors	1
4.	Crayons	Several
5.	Sandwich-size resealable bags	1
6.	Fun stickers	Several
7.	Scissors	1
8.	Permanent marker	1
9.	Pre-made example (Optional)	1

Race the Chariot Made to Move		Quantity
1.	Large paper box	1
2.	Pool noodles	2
3.	Plush friend	1
4.	Painter's tape	1
5.	Hot glue gun	1
6.	Hot glue sticks	Several
7.	Preschool Bible	1
8.	Hand-drawn images of each step (Run, Ride, Read Bible)	1

Pass the Bible | Made to Move**Quantity**

- | | | |
|----|-----------------|---|
| 1. | Preschool Bible | 1 |
| 2. | Music player | 1 |
| 3. | Worship music | 1 |

Crafting a Chariot | Made to Create**Quantity**

- | | | |
|-----|------------------------------------|---------|
| 1. | "Crafting a Chariot" Activity Page | 1 |
| 2. | Cardstock | 1 |
| 3. | Crayons or washable markers | Several |
| 4. | Spring-loaded clothespins | Several |
| 5. | 8-9-ounce paper cups | 1 |
| 6. | Yarn: 24 inch pieces | 1 |
| 7. | Clear tape | Several |
| 8. | Scissors | 1 |
| 9. | Gallon-sized resealable bags | 1 |
| 10. | Permanent marker | 1 |
| 11. | Adaptive crayons (Optional) | Several |

Journal and Prayer | Made to Reflect**Quantity**

- | | | |
|----|----------------|---|
| 1. | Bible | 1 |
| 2. | Journal | 1 |
| 3. | Fun-shaped pen | 1 |