

Small Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Blast Off!
2. Build a Rocket Ship
3. Light in the Dark  ALLERGY

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

- "What God Made" and "All Good"
- Bible Story
- Prayer

SMALL GROUP (25 minutes)

Groups: Creating a safe place to connect

1. Memory Verse with Motions
2. Name That Picture
3. Something from Nothing
4. One, Two Move
5. Space Helmet
6. Journal and Prayer

Home: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (print or email)
- Parent Cue App

THIS MONTH



Today's Bible Story

Light and Dark; Sky Above Water Genesis 1:3-8

On days one and two, God made the light and the sky above the water.

Key Question

Who made everything?

Bottom Line

God made everything.

Memory Verse

**"God saw everything he had made. And it was very good."
Genesis 1:31 NIV**

Inclusive Pro Tips



This leader guide is designed to be inclusive of children with a disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the Special Needs Resource Kit for more ideas for adapting each segment.

3-5s

Small Group

August — Week 1

SOCIAL 1/3

Blast Off!

What You Need

- ☐ No Supplies Needed

Inclusive Optional Supplies

- ☐ Paper snow cone cups or party hats with the elastic removed



Inclusive Pro Tips



For a version with less movement, give each child a snow cone cup or party hat to hold and blast off like a rocket.

① What You Do

Before the Activity

1. Gather the children in a circle.

During the Activity

1. Encourage children to crouch down with you.
2. Count down and ask children to jump up when you shout: "Blast off!"
3. Encourage children to fly around the room like a rocket ship in space.
4. Repeat as time and interest allow.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Come stand in a circle with me. (PAUSE.) Today we're going to pretend we're blasting off and zooming through space to see all the wonderful things we can see on Earth!"

During the Activity

"Crouch down low like this. (DEMONSTRATE.) We're getting ready for our countdown. 5... 4... 3... 2... 1... Blast off! Everyone, jump up! (PAUSE.) Let's fly around the room. (PAUSE.) Whoa! Look at everything we can see on Earth! (DEMONSTRATE LOOKING WITH PRETEND BINOCULARS.) I see flowers below. What do you see? (PAUSE AND ENCOURAGE EACH CHILD TO ANSWER AS YOU CONTINUE TO FLY AROUND THE ROOM.) You did such a great job blasting off and exploring the different things we can see on Earth!"

After the Activity

"In our Bible Story today, we're going to hear about some of the first things God created! I can't wait to hear all about it!"

Transition → Move to Worship and Story by continuing to pretend to blast off every few steps.

SOCIAL 2/3

Build a Rocket Ship



What You Need

- ☐ MAGNA-TILES®
- ☐ DUPLO® blocks or other building blocks
- ☐ *Optional: Black or dark blue butcher paper, and masking tape*

① What You Do

Before the Activity

1. Place the blocks on the table.
2. *Optional: Cover the table with butcher paper and secure with tape.*

During the Activity

1. Encourage children to build a rocket ship with the blocks—the sky is the limit!

After the Activity

1. Introduce the Bottom Line.

② What You Say

Before the Activity

"Hello, hello friends! What a wonderful day it is today!"

During the Activity

"Look at all the blocks on the table. Let's use our imaginations to build a rocket ship! You can build your rocket ships any way you'd like—flat on the table or up to the sky! **(PAUSE.)** Wow! What imaginations you have! These rocket ships look like they're ready to blast off to the moon and back! **(CONTINUE TO PLAY AS DESIRED.)** That was so fun building rocket ships with you!"

After the Activity

"We're going to blast off into the story of Creation and find out all the wonderful things that God made. Who's ready to hear all about it? Let's go!"

Transition → Move to Worship and Story by pretending to fly on a rocket ship all the way to your designated area. Talk about the things you see on the way.

SOCIAL 3/3

Light in the Dark

! ALLERGY

What You Need

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ White Play-Doh®
- ☐ Black or dark blue Play-Doh®
- ☐ Silver or gold mylar confetti
- ☐ Plastic spoon
- ☐ Popsicle sticks
- ☐ Baby wipes

Inclusive Optional Supplies

- ☐ Resealable plastic bags



Inclusive Pro Tips



For a child with sensory sensitivities, place the Play-Doh® ball in a plastic bag and seal. Model and encourage the child to investigate their ball of dough.

① What You Do

Before the Activity

1. Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door.
2. Mix a couple of spoonful of confetti into the white Play-Doh®.
3. Roll the white Play-Doh® into small balls about the size of a quarter, one per child.
4. Flatten the black/dark blue Play-Doh® and cover each white ball of Play-Doh® with it.
5. Set one at each place at the table with along with a popsicle stick.

During the Activity

1. Encourage children to investigate their ball of dough.
2. Talk about what color they see.
3. Then encourage each child the use the popsicle sticks to cut into their ball of dough to reveal the light inside!
4. Talk about the color they see.
5. Once children have explored the light and dark, allow free play if time allows.
6. Clean hands as needed.

After the Activity

1. Introduce the Bible Story.

② What You Say

Before the Activity

"Friends, it's so great to see you today! Come to the table, I have something for you to explore today!"

During the Activity

"What do you see in front of you? (PAUSE FOR ANSWERS.) Play-Doh®! You're right! The Play-Doh® is dark. What color is it? (PAUSE FOR ANSWERS.) Yes! Use the popsicle stick to cut your dough. (PAUSE.) Wow! What do you see inside? (PAUSE FOR ANSWERS.) You're right! There is light-colored dough inside—what a surprise! Now you can mix and play as you like."

After the Activity

"We're going to hear about the light and dark in our Bible Story today, along with another story about the sky and water! It's so exciting, I can't wait to hear all about it!"

Transition → Move to Worship and Story by asking children to walk when you say, "light," and freeze when you say, "dark." Repeat all the way to your designated area.

3-5s

Small Group

August — Week 1

GROUPS 1/6

Memory Verse with Motions



Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No supplies needed.

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ Scissors

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro-Tips

Invite children to say the Memory Verse with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

① What You Do

Before the Activity

1. Say the Memory Verse and demonstrate the motions for the children.

During the Activity

1. Teach the Memory Verse motions.
2. Invite the children to do them with you several times.

After the Activity

1. Connect the Memory Verse to the Bottom Line.

② What You Say

Continued on the next page →

GROUPS 1/6

Memory Verse with Motions


 MADE TO
Move

Memory Verse Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No supplies needed.

Inclusive Optional Supplies

- ☐ "Memory Verse Hand Motions" PDF
- ☐ Cardstock
- ☐ Scissors

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro-Tips

Invite children to say the Memory Verse with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

② What You Say

Before the Activity

"Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS-UP) Genesis 1:31.' (OPEN HANDS LIKE A BOOK.)

During the Activity

"Now, let's learn the motions. The first part of our verse says: 'God.' (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN.) Put one hand up straight in front of you with your thumb almost touching your forehead, like this. (STRAIGHT, FLAT HAND WITH THUMB AT YOUR FOREHEAD.) Then, move your hand straight down in front of you, like this, (PULL DOWN) and say: 'God.' (REPEAT WITH CHILDREN.) Great job!

"The next part of our verse says: 'Saw everything he had made.' (BINOCULAR EYES.) Make circles with both hands, and put them up to your eyes, like this. (PUT BOTH YOUR HANDS TO YOUR EYES LIKE BINOCULARS OR GLASSES.) And say: 'saw everything he had made.' (REPEAT WITH CHILDREN.) Wonderful! Now let's put that together. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made.' (BINOCULAR EYES.) Great job!

"The next part of our verse says: 'And it was very good.' (TWO THUMBS-UP.) Put both thumbs up out in front of you, like this. (ARMS OUT, THUMBS UP.) And say: 'And it was very good.' (REPEAT WITH CHILDREN.) Nice job! Now let's put that together. 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good.' (TWO THUMBS-UP.)

"Now the last part is: 'Genesis 1:31.' (OPEN HANDS LIKE A BOOK.) Put your hands together in front of you and open them like you're opening a book (OPEN HANDS LIKE A BOOK) and say: 'Genesis 1:31.' (REPEAT WITH CHILDREN.) Great job! I think we're ready to do it all together! Ready, friends? 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Nice job. Let's do it again!" (REPEAT SEVERAL TIMES.)

After the Activity

"The Bible teaches us that God made everything! God made you and [BASIC TRUTH] God made me, [BOTTOM LINE] God made everything! Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 2/6

Name That Picture

Bible Story Review

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Name That Picture" Activity Page
- ☐ White and black cardstock
- ☐ Jumbo craft sticks
- ☐ Scissors
- ☐ Glue sticks

Inclusive Optional Supplies

- ☐ VELCRO® dots
- ☐ Laminate pouches



Inclusive Pro-Tips

Copy "Name That Picture" in black and white, cut, and laminate. Copy "Name That Picture" in color, cut, and laminate. Laminate the black cardstock and cut into thirds. Place one side of a VELCRO® dot on the black and white copy and the match on the back of the color cutouts. Place one side of a VELCRO® dot on the third of the black cardstock, and the other side of the VELCRO® dot on another third of the black cardstock (to make a matching set).

Model and encourage children to match the color picture to the black and white version (and the black cardstock with the black cardstock).



① What You Do

Before the Activity

1. Copy "Name That Picture" on white cardstock and cut, one set per Small Group.
2. Cut black cardstock in thirds to match the Activity Page cutouts, one per Small Group.
3. Glue a "Light" picture to the top of a craft stick.
4. Glue a piece of black cardstock to the back of the light cutout.
5. On another craft stick, glue the sky picture to one side and the water to the back of it.

During the Activity

1. Play a game with the pictures as you review the Bible Story.
2. Show each picture to the children and name them together: Light/Dark and Sky/Water. Next, tell them to watch closely and say the name of the picture when you hold it up.
3. Begin the game by changing the pictures slowly.
4. Get faster as the game progresses.

After the Activity

1. Review the Bottom Line

② What You Say

Before the Activity

"Hey, everyone! Come over here with me! I have a fun game for us to play to review today's Bible Story."

During the Activity

"We'll use these picture paddles. In our Bible Story, we learned that God made light on Day 1. (HOLD UP THE LIGHT PICTURE.) God called the light 'day' and the dark (TURN TO DARK) 'night.' Then, on Day 2, God made the sky way up high (HOLD UP THE SKY PICTURE) and put the water way down low. (TURN TO THE WATER SIDE.)

"To play the game, watch these pictures very closely. When I hold up light (HOLD UP LIGHT PICTURE), you'll say: 'Light!' When I hold up dark (TURN TO DARK SIDE), you'll say: 'Dark!' When I hold up sky (HOLD UP SKY PICTURE), you'll say: 'Sky!' When I hold up water (TURN TO WATER PICTURE), you'll say: 'Water!' Everybody ready to play? (HOLD UP THE DARK SIDE.) Dark! (TURN TO THE LIGHT PICTURE.) Light! (HOLD UP THE SKY SIDE.) Sky! (HOLD UP THE WATER PICTURE.) Water! (CONTINUE PLAYING AS LONG AS TIME AND INTEREST ALLOW.) Wow! You're great at this game!"

After the Activity

"God made light and separated it from the dark, and now we have night and day. And God made the big blue sky and put the water down below. God is so creative! [BOTTOM LINE] God made everything. Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 3/6

Something from Nothing

MADE TO
↓
Think

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ Butcher paper
- ☐ Washable markers
- ☐ Paper scraps
- ☐ Stickers
- ☐ Yarn
- ☐ Pipe cleaners
- ☐ Child safety scissors
- ☐ Glue sticks
- ☐ Painter's tape

① What You Do

Before the Activity

1. Lay the butcher paper on the table.
2. Set all the supplies except the tape on the table.

During the Activity

1. Point out all the supplies and ask children to think about what they could make with these items.
2. Then, encourage the children to create whatever they thought of by gluing the items to the butcher paper.
3. Write each child's name underneath their creation.
4. Tape the butcher paper creations to the wall for everyone to see at pickup.

After the Activity

1. Review the Bottom Line and Bible Story.

② What You Say

Before the Activity

"Friends, come find a spot at the table!"

During the Activity

"Look at all these fun supplies. We have **(HOLD UP EACH ITEM AND DESCRIBE IT TO THE CHILDREN)**. What can you make? **(PAUSE FOR ANSWERS.)** Those are really great ideas! You can use the scissors to carefully cut, and the glue sticks to glue your items to the page. I can't wait to see all of your creative ideas on the paper. **(PAUSE.)** Wow! You did a fabulous job! Look at what everyone created with the supplies we had on the table. I'm going to write your name under your creation. **(PAUSE.)** Now let's hang our creation paper on the wall so everyone can see!" **(PAUSE.)**

After the Activity

"Today we learned about the first two days of creation! We learned that in the beginning, there was darkness. On Day 1 **(HOLD UP ONE FINGER)**, God made light and separated it from the darkness. God called the dark, 'night.' And He called the light, 'day.' On Day 2 **(HOLD UP TWO FINGERS)**, God made the sky above the water. God is so creative! **[BOTTOM LINE]** God made everything! Who made everything? **[BOTTOM LINE]** God made everything!"

3-5s

Small Group

August — Week 1

GROUPS 4/6

One, Two Move

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No supplies needed



Inclusive Pro-Tips

Multiple motions are provided; choose motions that are best for all children in your environment.

① What You Do

Before the Activity

1. Spread out in an open area.

During the Activity

1. Encourage children to act out the movements/actions you call out.
2. Repeat as desired.

After the Activity

1. Review the Bottom Line.

② What You Say

Before the Activity

"Everyone spread out and let's get ready to move like the days of creation we've learned about so far!"

During the Activity

"Today we learned that on Day 1, God made light, separated it from the dark, and called them 'night' and 'day.' We sleep at night. **(CLOSE YOUR EYES, PUT YOUR HANDS TOGETHER NEAR YOUR HEAD, AND LEAN YOUR FACE ON THEM.)** Can you do that? **(PAUSE.)** Amazing! Then we wake up in the day **(OPEN EYES AND SMILE)** and say: 'Good morning!' Let's do that together. **(OPEN EYES, SMILE, AND SAY, 'GOOD MORNING!')** You got it!

"Then on Day 2, God put some water WAY down low. **(CROUCH DOWN LOW, AND MAKE A WAVE MOTION WITH BOTH HANDS.)** Do it with me! **(PAUSE.)** And God put the sky way up high. **(STAND UP ON YOUR TIPTOES AND WAVE YOUR ARMS BACK AND FORTH ABOVE YOUR HEAD.)** Can you do that? **(PAUSE.)** Fantastic! Now I want us to do these motions together when I call out the different things God made. Are you ready? Everyone go to sleep. **(PAUSE.)** God made the light! Wake up, everybody! **(PAUSE.)** God made the waters down low. **(PAUSE.)** And the sky way up high! **(PAUSE.)** Great job, everyone!" **(REPEAT AS DESIRED.)**

After the Activity

"God is so creative! God had so many more plans of what to make next, because **[BOTTOM LINE]** God made everything! Now when you look around at our great big world and see the light and dark, and the sky above the water, you can say, 'Wow! **[BOTTOM LINE]** God made everything!' Who made everything? **[BOTTOM LINE]** God made everything!"

GROUPS 5/6

Space Helmet

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No supplies needed

USES MINIMAL
SUPPLIES

MADE TO
Create

Inclusive Pro-Tips



Model and encourage children to decorate their helmet and sentence strip. Glue the top part of each child's helmet to their strip, allowing it to hang down over the child's face.

Measure the strip around each child's head and staple the ends together with the staple facing out. Add a piece of tape over the staple.

① What You Do

Before the Activity

1. Enlarge and copy "Space Helmet" on 11×17-inch cardstock and cut, one per child.
2. Write each child's name on their helmet.

During the Activity

1. Encourage children to decorate their helmets.
2. Clean hands as needed.
3. Help children tape a craft stick to the back of their helmet.
4. Ask children to hold up their helmet to their face as you review.

After the Activity

1. Review the Bible Story and Bottom Line.

② What You Say

Before the Activity

"Friends! Come join me at the table! You are going to make your very own astronaut helmets today!"

During the Activity

"Use the markers to decorate your helmets. (PAUSE.) How amazing! Now let me help you add a craft stick to the back for a handle. (PAUSE.) Hold your helmet up to your face, and look through the opening. (PAUSE.) Look at all our happy astronauts! Keep your helmets up, and I'll review what we learned today."

After the Activity

"Today our true story from the Bible begins in the very beginning when there was nothing. No people, no animals, no land, no ocean, no sun, just nothing . . . but there was God. Then God made the heavens and the whole, wide world!"

"And God was about to do something AMAZING! On the first day, God said: 'Let there be . . . light!' And there was amazing, bright, shining light! And God saw that it was good. Then God decided to separate the light from the darkness. He called the light 'day,' and the dark, 'night!'"

"On the second day, God said, 'Let there be a sky above and water below.' God put some water WAY down low. And God put the sky way up high. Then God looked at what He had made and saw that it was good."

"God is so creative! God had so many more plans of what to make next, because God made everything! Now when you look around at our great big world and see the light and dark, and the sky above the water, you can say, 'Wow! [BOTTOM LINE] God made everything!' Who made everything? [BOTTOM LINE] God made everything!"

GROUPS 6/6

Journal and Prayer

MADE TO
↓
Reflect

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card"
- Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.



Inclusive Pro-Tips

Model and encourage children to decorate their helmet and sentence strip. Glue the top part of each child's helmet to their strip, allowing it to hang down over the child's face. Measure the strip around each child's head and staple the ends together with the staple facing out. Add a piece of tape over the staple.

① What You Do

Before the Activity

1. Copy "Memory Verse Card" on cardstock and cut, one per Small Group.
2. Place one card in your Bible at Genesis 1:31.
Note: Keep this card in your Bible all month long.
3. Encourage children to pretend their hands are blinking lights by opening and shutting them as you walk to your Small Group spot.
4. Sit down and gather the children around you.

During the Activity

1. Review the Bible Story and Memory Verse Hand Motions.
2. Then, encourage the children to help you make a list in the journal of things we do during the day and night.

After the Activity

1. Pray with the children using the list you made in the journal.

② What You Say

Continued on the next page →

GROUPS 6/6

Journal and Prayer

MADE TO
↓
Reflect

Application Activity

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

- ☐ "Memory Verse Card" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Bible
- ☐ Journal
- ☐ Fun-shaped pen

Note

You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

② What You Say

Before the Activity

"It's Small Group time! Today while we walk to our Small Group spot, we're going to pretend our hands are blinking lights like this (OPEN AND SHUT YOUR HANDS). Hold up your hands, blink your lights, and follow me! (OPEN AND SHUT YOUR HANDS, LIKE BLINKING LIGHTS, AS YOU LEAD THE CHILDREN TO YOUR SMALL GROUP SPOT.) We made it! You can turn your lights off now. We're going to sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity

(OPEN THE BIBLE AND LAY IT IN FRONT OF THE CHILDREN.) "In our Bible Story today, we learned that God made light (BLINK HANDS) on Day 1. Then, God made the great, big sky (HOLD ARMS OUT WIDE IN A 'V' SHAPE ABOVE YOUR HEAD) and the waters (MAKE WAVES WITH YOUR HANDS DOWN LOW) down below on Day 2! Only God is powerful enough to make light and separate it from the darkness and create the sky and separate it from the waters! Now when you look around at our great big world and see the light and dark, and the sky above the water, we can remember that [BOTTOM LINE] God made everything!

"We're going to start learning a new Bible verse today. And guess what!? This Bible verse will also help us remember that [BOTTOM LINE] God made everything! It says: 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Wow! [BOTTOM LINE] God made everything! And it is very good! Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'God (FLAT HAND WITH THUMB TO FOREHEAD, PULL DOWN) saw everything he had made. (BINOCULAR EYES.) And it was very good,' (TWO THUMBS-UP) Genesis 1:31. (OPEN HANDS LIKE A BOOK.) Yay! (CLAP HANDS.)

"Now let's sit down so we can write in our prayer journal and talk to God. (OPEN JOURNAL.) God made the light and separated it from the darkness. God called the light, 'day' and the dark, 'night.' Let's make a list of things we do during the day, like play with friends or eat lunch, and things we do at night, like take a bath and get ready for bed! Then, we can use the list when we pray. When I say your name, tell me one thing you do during the day or night, and I will write it in our journal. (REMEMBER TO PRINT AS YOU WRITE IN THE JOURNAL, SO THE CHILDREN CAN RECOGNIZE THEIR NAMES AND THE LETTERS.)

After the Activity

"Look at all of the things we can do during the day and at night! (HOLD UP JOURNAL.) Let's pray and thank God for making day and night. Would anyone like to pray before I pray? (GIVE EACH CHILD WHO WANTS TO PRAY THE OPPORTUNITY TO DO SO.) Dear God, You are awesome! There is no One like You! Only You can make light and separate it from the darkness—we can do things in the day and at night like (READ THE LIST THE CHILDREN MADE). That is SO cool! Please help us remember that You made everything every time we go to sleep and wake up in the morning. We love You, God! In Jesus' name. Amen."

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.
bit.ly/FL_ToTheMoonAndBack

Social

Blast Off!

No supplies needed

- ☐ *Inclusive Optional Supplies: Paper snow cone cups or party hats with the elastic removed*

Build a Rocket Ship

- ☐ MAGNA-TILES®
- ☐ DUPLO® blocks or other building blocks
- ☐ *Optional: Black or dark blue butcher paper, and masking tape*

1. Place the blocks on the table.
2. *Optional: Cover the table with butcher paper and secure with tape.*

Light in the Dark

- ☐ "Allergy Alert Poster"
- ☐ Cardstock
- ☐ White, and black or dark blue Play-Doh®
- ☐ Silver or gold mylar confetti
- ☐ Plastic spoon
- ☐ Popsicle sticks
- ☐ Baby wipes
- ☐ *Inclusive Optional Supplies: Resealable plastic bags*

1. Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door.
2. Mix a couple of spoonfuls of confetti into the white Play-Doh®.
3. Roll the white Play-Doh® into small balls about the size of a quarter, one per child.
4. Flatten the black/dark blue Play-Doh® and cover each white ball of Play-Doh® with it.
5. Set one at each place at the table with along with a popsicle stick.

Groups

Memory Verse with Motions

No supplies needed

- ☐ *Inclusive Optional Supplies: "Memory Verse Hand Motions" PDF, cardstock, and scissors*

Name That Picture

- ☐ "Name That Picture" Activity Page
- ☐ White cardstock
- ☐ Black cardstock
- ☐ Jumbo craft sticks
- ☐ Scissors
- ☐ Glue sticks
- ☐ *Optional Inclusive Supplies: VELCRO® dots, and laminate pouches*

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

Pinterest

Visit our Pinterest page to see craft samples and suggested supplies.

bit.ly/FL_ToTheMoonAndBack

1. Copy "Name That Picture" on white cardstock and cut, one set per Small Group.
2. Cut black cardstock in thirds to match the Activity Page cutouts, one per Small Group.
3. Glue a "Light" picture to the top of a craft stick.
4. Glue a piece of black cardstock to the back of the light cutout.
5. On another craft stick, glue the sky picture to one side and the water to the back of it.

Something from Nothing

- ☐ Butcher paper
- ☐ Washable markers
- ☐ Paper scraps
- ☐ Stickers
- ☐ Yarn
- ☐ Pipe cleaners
- ☐ Child safety scissors
- ☐ Glue sticks
- ☐ Painter's tape

1. Lay the butcher paper on the table.
2. Set all the supplies except the tape on the table.

One, Two Move

No supplies needed

Space Helmet

- ☐ "Space Helmet" Activity Page
- ☐ 11×17-inch cardstock
- ☐ Washable markers
- ☐ Jumbo craft sticks
- ☐ Masking tape
- ☐ Scissors
- ☐ Baby wipes
- ☐ Permanent marker
- ☐ *Inclusive Optional Supplies: Sentence strips, glue stick, and stapler in place of jumbo craft stick*

1. Enlarge and copy "Space Helmet" on 11×17-inch cardstock and cut, one per child.
2. Write each child's name on their helmet.

Journal and Prayer

- ☐ "Memory Verse Card" Activity Page
- ☐ Cardstock
- ☐ Scissors
- ☐ Bible
- ☐ Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- ☐ Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)

1. Copy "Memory Verse Card" Activity Page on cardstock and cut, one per Small Group.

Getting Ready

Social

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

Groups

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

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Home

- Make copies on cardstock or email this week's Parent Cue Card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App** and **ParentCue.org**.