



WEEK  
**TWO**  
SEPTEMBER 2024

SMALL GROUP  
**PRE-K**  
STARTER

## TODAY'S SUGGESTED SCHEDULE

*Note: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.*

### BIBLE STORY

Jesus is a  
light for everyone.

**THE MAN AT THE POOL**  
**JOHN 5:1-9**

### MEMORY VERSE

"You are the  
light of the world."

**MATTHEW 5:14, NIRV**

### KEY QUESTION

Who can love like Jesus?

### BOTTOM LINE

I can love like Jesus.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

**SOCIAL: Providing time for fun interaction**  
Block Town

### LARGE GROUP

**20**  
MIN

**WORSHIP: Inviting people to respond to God**  
**STORY: Communicating God's truth in engaging ways**  
"Be a Light"  
Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

**GROUPS: Creating a safe place to connect**  
Make Your Mat  
Action Mat  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### BLOCK TOWN

**WHAT YOU NEED:** Blocks and Little People® figures;  
*Optional: Little toy houses*

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Encourage children to sit with you in an open area of the floor with the toys.

**DURING THE ACTIVITY:** Encourage children to work together to build block towns and add the toy people and houses.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit with me. Look at these blocks and toy people. Will you work together to help me build a block town? *(Pause.)* Great!"

**DURING THE ACTIVITY:** "Let's get building! *(Pause.)* We can all make different buildings and houses to create our town. *(Pause.)* Tell me about what you are building. *(Pause.)* Don't forget to add the people. *(Pause.)* Wow! Look at our special town! Everyone worked together to build it!"

**AFTER THE ACTIVITY:** "Today in our Bible Story, we are going to learn that Jesus loves and wants to help everyone. I can't wait to hear our story."

**TRANSITION:** Move to Worship and Story by encouraging children to make different hearts with their fingers and hands.

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft



**MAKE YOUR MAT**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Make Your Mat Label" Activity Page, Avery® Labels #5163 or equivalent, large construction paper or 11" x 17" paper, washable markers, stickers, stamps, washable ink pads, baby wipes, and a permanent marker; *Optional: preschool safety scissors*

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Make Your Mat Label" on label paper, one label per child. Give each child a piece of construction paper or an 11" x 17" paper. Write each child's name on their paper.

**DURING THE ACTIVITY:** Ask children to decorate their paper with the markers, stickers, and stamps. Clean hands as necessary. Then, add the label to the center of the paper. *Optional: Encourage children to snip the ends of their paper to create fringe. Ask children to roll their mats to carry home with them.*

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today we heard a great story from the Bible about how Jesus loved the man at the pool. Let's make a mat like the man had in our story."

**DURING THE ACTIVITY:** "This paper will be your mat. Use the markers, stickers, and stamps to decorate it. *(Pause.)* Nice job! Now, add this label to your mat. It says: '**I can love like Jesus.**' And it tells you where you can find today's story in the Bible. *(Pause.)* Now, let's roll your mats like the man in our story. *(Help as needed.)* Great job! Hold on to your mats and we'll talk about how Jesus helped the man."

**AFTER THE ACTIVITY:** "Our true story from the Bible began when Jesus saw a man by a pool of water. He had been lying on a mat by the pool for a very long time because he could not walk. The man thought that if he could get in the pool of water, it would make him better. But there was no one to help him get into the water. Jesus knew the man had been sick for a long time, and He loved the man and wanted to help him. Jesus told the man, 'Get up! Pick up your mat and walk' (*John 5:8, NirV*). And he stood up, picked up his mat, and walked. That is amazing! The man could not walk, and Jesus made him walk! Jesus helped the man at the pool because Jesus loves everyone. We can love like Jesus and love everyone too. **Who can love like Jesus? I can love like Jesus.**"

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PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### ACTION MAT

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Beach or bath towels

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Spread towels out in a circle on the floor. Encourage children to stand on one of the towels.

**DURING THE ACTIVITY:** Ask children to do different actions on or with their mat. Repeat as desired.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! Look at all the mats spread out on the floor! Go find a mat to stand on—one friend to a mat."

**DURING THE ACTIVITY:** "Listen and follow my directions. Everyone lay down on your mat. *(Pause.)* Now, roll back and forth on your mat. *(Pause.)* Sit crisscross applesauce on your mat. *(Pause.)* Stand up and jump on your mat. *(Pause.)* Dance on your mat. *(Pause.)* Squat on your mat. *(Pause.)* Great moving, friends! Are you ready for our last movements? Here we go! Step off your mat and roll it up. *(Pause.)* Now, walk to me carrying your mats. *(Pause.)* Great job! High-five!" *(Give high fives to each child as they give you their mat.)*

**AFTER THE ACTIVITY:** "In our Bible Story today, we learned about the man on his mat by the pool. He had gone there thinking if he got in the water, it would help him. But he didn't have anyone to help him get into the pool. Jesus loved the man and wanted to help him. He knew the man had been sick for a long time, so He told the man to get up, take his mat and walk—and the man did! Jesus helped the man who couldn't walk. Jesus helped the man at the pool because Jesus loves everyone. We can love like Jesus and love everyone too. **Who can love like Jesus? I can love like Jesus.**"

### BIBLE STORY

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### BASIC TRUTH

Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

**BIBLE STORY**

Jesus is a light for everyone.

**THE MAN AT THE POOL**  
**JOHN 5:1-9**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Matthew 5:14. Keep this card in your Bible all month.

Lead the children to link arms with one another as you go to your Small Group spot. Sit down and gather the children around you.

**MEMORY VERSE**

"You are the light of the world."

**MATTHEW 5:14, NIRV**

**DURING THE ACTIVITY:** Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list of people in the journal.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**KEY QUESTION**

Who can love like Jesus?

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to link arms and walk all the way to our Small Group spot together. Everyone, link arms like this (*demonstrate*) and walk with me! (*Link arms and lead the children to your Small Group spot.*) Yay! Everyone made it! Now, let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!

**BOTTOM LINE**

I can love like Jesus.

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, we heard how Jesus helped a man by a pool of water. The man could not walk, and Jesus made him walk! Jesus helped the man at the pool because Jesus loves everyone. We can love everyone, too. That's why when I ask you: '**Who can love like Jesus?**' you can say, '**I can love like Jesus!**' Let me hear you! **Who can love like Jesus? I can love like Jesus!**"

**BASIC TRUTH**

Jesus wants to be my friend forever.

"You sure can! And when you love like Jesus: 'You (*point to others*) are the light (*twinkle fingers*) of the world,' (*make a circle with your arms*) Matthew 5:14. (*Open hands like a book.*) That's what Jesus says in the Bible verse we're learning. Stand up with me, and let's say that together. Just say what I say and do what I do. 'You (*point to others*) are the light (*twinkle fingers*) of the world,' (*make a circle with your arms*) Matthew 5:14." (*Open hands like a book.*)



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25 MINUTES

"Wow! We are the light of the world when we love like Jesus! Let's sit down and make a list of people we can love in our prayer journal, and then we can use it when we talk to God. (*Open journal.*) When I say your name, tell me the name of one person you love. It can be anyone in the whole wide world!" (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "Look at all these people! (*Hold up journal.*) Jesus is a light to all these people because Jesus loves everyone. And when we love like Jesus, we love everyone too. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You that Jesus loves (*say each child's name*). Thank You that Jesus loves (*read the list the children made*). Thank You that Jesus loves everyone! Help us love like Jesus and love everyone too. Then we can be the light of the world, like Jesus! We love You, God. In Jesus' name. Amen."



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer the following activity as preschoolers arrive. Let one Small Group Leader lead the activity while another leader greets parents and children at the door.*

#### BLOCK TOWN

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

##### WHAT YOU NEED:

- Blocks
- Little People® figures
- Optional: Little toy houses

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

### MAKE YOUR MAT

#### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Create:** An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft

##### WHAT YOU NEED:

- "Make Your Mat Label" Activity Page
- Avery® Labels #5163 or equivalent
- Large construction paper or 11" x 17" paper
- Washable markers
- Stickers
- Stamps
- Washable ink pads
- Baby wipes
- Permanent marker
- Optional: Preschool safety scissors

##### WHAT YOU DO:

- Copy "Make Your Mat Label" on label paper, one label per child.
- Give each child a piece of construction paper or an 11" x 17" paper.
- Write each child's name on their paper.

### ACTION MAT

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Beach or bath towels





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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### JOURNAL AND PRAYER

#### [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](https://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3Nwj0Wh](https://bit.ly/3Nwj0Wh).)

#### WHAT YOU DO:

- Copy "Memory Verse Card" Activity Page on cardstock and cut, one per Small Group.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_LightBright](https://bit.ly/FL_LightBright)