

3-5s | W4

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

The Bible Teaches
Little Shirts, Big Love!
Dress-Up

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship
Bible Story
Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Bible Bookmark
Bible Stickers
Greeting Cards
Mega-Tunnel
Reading the Bible
Journal and Prayer

Home: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (print or email)
Parent Cue App and ParentCue.org

***Allergy Alert**



Bible Story

Tabitha and Timothy • Acts 9:36-39; 1 Timothy 4:12 | I can live for God.

Key Question

What does the Bible teach you?

Bottom Line

The Bible teaches me the best things.

Memory Verse

"Your word is truth" (John 17:17 NIV).

15 min

Social

5 min

The Bible Teaches | Made to Move

What You Need

No supplies needed

What You Do:

Before the Activity: Gather kids and sit in a circle in an open activity area.

During the Activity: Play a game similar to Duck, Duck, Goose with the following words. Show them you will walk around on the outside of the circle and say, "The Bible teaches (touch a child's head), The Bible teaches (touch a child's head), The Bible teaches [child's name] (touch child's head) the best things!

You and the child's name you said will hold hands and run around the outside of the circle until they are back at their spot. Continue until everyone has had a chance to run around the circle and had their name called.





After the Activity: Introduce the Bible Story.

- Play this game with everyone sitting in a chair.

5 min

Little Shirts, Big Love | Made to Play

What You Need

	White doll t-shirts	1
	Washable fabric markers or fabric crayons	Several
	Plush friends	Several
	Plastic tablecloth	1

What You Say:

Before the Activity: "Friends, come sit in a circle on the floor with me."

During the Activity: "'Great job sitting in a circle. I have a game for us to play. I'm going to walk around and tap you on your head and say, 'The Bible teaches, the Bible teaches, the Bible teaches...' and if I touch your head and say your name, I want you to stand up. Then you and I will hold hands and run around the circle together until we get back to your spot! Isn't that going to be fun! Here we go! The Bible teaches (Tap head.), the Bible teaches (Tap head.), the Bible teaches [child's name] (Tap head.) the best things! [Child's name], stand up and hold my hand. Let's run around the circle together. (Pause.) Okay, sit back down, and I'm going to tap again. The Bible teaches (Tap head.), the Bible teaches (Tap head.), the Bible teaches [child's name] (Tap head.) the best things! [Child's name], stand up and hold my hand. Let's run around the circle together. (Pause.) Great job! Sit back down. (Continue with each child.) That was so much fun, I loved getting to play that game with you."

After the Activity: "Today, in our Bible Story, we'll hear all about ways we can live for God."

What You Say:

Before the Activity: "Friends, come to the table with me. We're going to make something small to show a BIG love!"

During the Activity: "Today we're going to decorate shirts for a couple of our plush friends! These special markers/crayons are only for these little t-shirts. You can draw shapes, squiggles, happy faces, hearts, or anything you'd like. (Pause.) Wow, I love the colors you're using! Do you think our plush friends will like their new shirts? (Pause for responses.) You all are showing BIG love by making such beautiful small shirts." (Let shirts dry completely before dressing the plush friends.)

After the Activity: "That was so kind of you to help dress our friend with something you made! Today we'll hear a Bible Story about someone who helped others by making clothes for them."

What You Do:

Before the Activity: Spread the tablecloth over the table. Lay shirts on the table and set out fabric markers or crayons.



During the Activity: Encourage children to draw shapes, happy faces, hearts, or anything they think would make someone smile. When finished, help children dress the plush friend in the shirts and cheer together.

After the Activity: Introduce the Bible Story.

- Pre-outline simple shapes or patterns on shirts for children to color in.
- Offer stickers or stamps instead of markers for children with aversions to messy play.

5 min

Dress-Up | Made to Imagine**What You Need**

- | | |
|---|---------|
|  Preschool-safe full-length mirror | 1 |
|  Dress-Up clothing | Several |

What You Do:

Before the Activity: Position the mirror near the dress-up clothes.

During the Activity: Encourage children to dress up like the people we have learned about this month.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, I am so excited because today we are learning about two awesome people in the Bible. I have some clothes that we can try on and pretend we are from that time long ago in the Bible."

During the Activity: "We heard a story about young Jesus. What clothes do you think young Jesus wore? *(Pause.)* Try those on. *(Pause.)* We heard a story about a man named Philip; he helped someone understand God's Words. If you see some clothing Philip would have worn, try them on! *(Pause.)* We also heard a story about Paul and Silas, they were put in jail for telling everyone, everywhere about Jesus. What clothes do you think they would have worn? *(Pause.)* Try those on. Great! And today, we're going to learn about a woman named Tabitha and a young man named Timothy. Tabitha liked to sew clothes. Do you see anything Tabitha might have worn? *(Pause.)* If you do, you can use those clothes to dress like Tabitha. And Timothy taught others about Jesus. Look around and find some clothes you think Timothy would have worn. Great job everybody! You look just like [person]! Wow [child's name], you're so creative, you dressed up like [person]. *(Continue with each child.)* That was so fun!"

After the Activity: "I can't wait to hear more about Tabitha and Timothy! Let's go!"

Transition: Move to Worship and Story by taking big steps because we can do big things and live for God.

25 min

Groups

5 min

Bible Bookmark | Made to Create

What You Need

	"Bible Bookmark" Activity Page	1
	Cardstock	1
	Dot markers	Several
	Scissors	1
	Self-inking stamps	Several
	Stickers	Several
	Permanent marker	1

What You Do:

Before the Activity: Copy "Bible Bookmark" on cardstock and cut, one cutout per child. Write each child's name on their paper. Say the Memory Verse and do the motions together with the children.

During the Activity: Encourage children to decorate their bookmark. Say the verse with the motions one more time.







After the Activity: Connect the Memory Verse to the Bottom Line.

- Remove the outer peel from the stickers to make it easier for children to peel stickers.

5 min

Bible Stickers | Made to Create

What You Need

	"Big Bible" Activity Page	1
	"Big Bible Stickers" Activity Page	1
	Cardstock	1
	Avery® Labels #22807 or equivalent	1
	Crayons	Several
	Permanent marker	1

What You Say:

Before the Activity: "Friends, come stand with me, and let's do the motions as we say our verse together. Ready? 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17" (*open hands like a book*).

During the Activity: "Let's decorate these bookmarks so we can mark where our Memory Verse is in the Bible. You can use the markers, stamps, and stickers. (*Pause.*) These look great! Let's do the motions as we say our verse together one more time. 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17 (*open hands like a book*). Fantastic!"

During the Activity: "The Bible teaches us how to do what God says and love like Jesus. The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**

What You Say:

Before the Activity: "Hey friends! Come sit with me so we can talk about our story and make something really cool!"

During the Activity: "Today we heard two true stories from the Bible! We heard about Tabitha and Timothy. Tabitha and Timothy lived for God! Does anyone remember what Tabitha did? (*Pause for responses.*) That's right! Tabitha helped people by making them clothes. Does anyone remember what Timothy did? (*Pause for responses.*) Yes! Timothy taught people about God! Now, who remembers, was Timothy old or young? (*Pause for responses.*) Yes! Timothy was young! And you're young too! That means you can do big things just like Timothy. Even though you are young, the Bible teaches you the best things! Let's use these stickers to remember what the Bible teaches us.

What You Do:









Before the Activity: Copy "Big Bible" on cardstock, one per child. Copy "Big Bible Stickers" on label paper, one set per child. Write each child's name on their paper.

During the Activity: Give each child one set of stickers and one "Big Bible" Activity Page. Encourage children to add their stickers as you review the story.

After the Activity: Connect the Bottom Line to the Bible Story.

5 min

Greeting Cards | Made to Think**What You Need**

	Cardstock	2
	Envelopes	1
	Crayons	Several
	Stickers	Several
	Self-inking stamps	Several
	Scissors	1
	Permanent marker	1
	Adaptive crayons (Optional)	Several

What You Do:

Before the Activity: Cut cardstock in half and fold, two per child. Set the cards, envelopes, and crayons at the table.

During the Activity: Encourage children to color and decorate their cards. Help children write their names on their cards. Encourage children to insert their cards into the envelopes. Ask children who they want to give their cards to and write their name on the envelope.

After the Activity: Connect the Bottom Line to the Bible Story.

"Everyone, pick up the sticker that looks like this. (*Show sticker of mouth.*) This mouth reminds us that we can talk about God to others. Put this sticker on your picture. (*Pause.*)

Now, everyone find the sticker that looks like this. (*Show sticker of ear.*) This ear reminds us that we can hear from God. Go ahead and put the ear sticker on your picture. (*Pause.*) Now, who can find the sticker that looks like this? (*Show sticker of prayer hands.*) This sticker reminds us that we can pray and talk to God anytime and anywhere. Put that sticker on your picture. Now let's find the sticker of people helping. (*Show sticker of people helping.*) Add that to your picture of the Bible. Now, if you want, you can color the rest of your picture. (*Pause.*) Look at your masterpieces! They all look beautiful and wonderful."

After the Activity: "When you get home, hang this up so everyone can see! You have four stickers to remind us that **[Bottom Line] The Bible teaches me the best things. What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

What You Say:

Before the Activity: "I have some cards for you to decorate to give away today."

During the Activity: "You each get two cards to decorate however you want. (*Pause.*) Who would you like to send your card to? (*Write the names the children say on each envelope.*)

These cards will make them smile. Great job making these cards so beautiful. Write your name on the cards, then slide them into the envelopes."

After the Activity: "Today we learned about Tabitha, who lived for God by making clothes for people, and Timothy, who lived for God by teaching others about God, and showed others how to love like Jesus. There are so many different ways that we can live for God every day and everywhere! Making cards for people is one of those ways! Isn't that the best? The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

- Provide jumbo or adaptive crayons for easier grip.

5 min

Mega-Tunnel | Made to Move

What You Need

 Pop-up tunnel 1

What You Do:

Before the Activity: Set the tunnel in an open space. Have children stand at one end of the tunnel and you stand at the other.

During the Activity: Use the tunnel as a mega-phone to say the **Bottom Line**.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:


Before the Activity: "Friends, look I have this awesome tunnel, and today we're going to use it as a megaphone! Come over here and let's get started."

During the Activity: "Everyone, stand here on this side of the tunnel, and I'll go over to the other side of the tunnel. Each of you will take a turn to lean into the tunnel and hear what I'm saying. Then we'll see if you can answer me back. Are you ready? [Child's name] come up to the tunnel. (Pretend to talk in an exaggerated echo-type tone.) **What does the Bible teach you?** (With child.) **[Bottom Line] The Bible teaches me the best things.** Great job, now it's [child's name]'s turn. (Continue with each child.) Great job, everybody!"

After the Activity: "We can tell everyone, everywhere about God. We can talk about God, Hear from God, Pray to God, and Live for God. The Bible teaches us how to do these things because **[Bottom Line] The Bible teaches me the best things! Who teaches you the best things? [Bottom Line] The Bible teaches me the best things!**"

Reading the Bible | Made to Create

What You Need

 "Reading the Bible" Activity Page 1


 Cardstock 1


 Crayons Several

 Glue sticks Several

 Scissors 1

 Permanent Marker 1

 Adaptive crayons (Optional) Several

 Jumbo glue sticks (Optional) Several

What You Do:

Before the Activity: Copy "Reading the Bible" on cardstock and cut one set per child. Write each child's name on their paper.

During the Activity: Encourage children to color their paper and glue their picture in place. Fold

What You Say:

Before the Activity: "I have a very special picture for you to make today—it's a picture of YOU!"

During the Activity: "Color your paper. (Pause.) Great! (Bend the two tabs on the Bible in.) Rub some glue on the two tabs and attach it to your paper. (Pause) Look how cool your picture is. It's you! You're reading the Bible!"

After the Activity: "Today we learned about Tabitha, who lived for God by making clothes for people, and Timothy, who lived for God by teaching others about God, and showed others how to love like Jesus. There are so many different ways that we can live for God every day and everywhere! Isn't that the best? The Bible has God's words in it, and it teaches us the BEST things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

the Bible cutout along the lines. Help children glue the tabs on the Bible cutout to their paper.





After the Activity: Connect the Bottom Line to the Bible Story.

- Provide adaptive crayons and jumbo glue sticks.

5 min

Journal and Prayer | Made to Reflect

What You Need

 Bible	1
 Journal	1
 Fun-shaped pen	1
 Hand stamp or reward stickers	Several

What You Do:

Before the Activity: Move to your Small Group area while pretending to read your Bible.

During the Activity: Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of ways we can help people.

After the Activity: Pray with children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Today, let's open our hands like a book and pretend we are reading our Bibles while we move to our Small Group spot. Follow me! (*Open your hands like a book and hold them like this as you lead the children to your Small Group spot.*) That was fun! You can sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: "In our Bible Story today, we learned that Timothy and Tabitha lived for God. Tabitha helped people by making clothes for people who needed them, and Timothy was young, and he taught people about God. The Bible teaches us that WE can live for God too!"

"We're learning a Bible verse to help us remember that the Bible is true and the Bible teaches us the best things! It says, 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17 (*open hands like a book*). Let's stand up and say that all together. 'Your (*point up*) word (*open hands like a book*) is truth,' (*move index finger forward from mouth*) John 17:17 (*open hands like a book*). Great job! I'm so glad we have the Bible to teach us the best things! **What does the Bible teach you? [Bottom Line] The Bible teaches me the best things.**"

"Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Since Tabitha lived for God by helping people, let's make a list of ways that we can help people. When I say your name, tell me one way you can help people, and I will write it down beside your name." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: "This is a great list of ways we can help people and live for God! (*Hold up journal.*) Let's pray and talk to God now. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for giving us the Bible so we can learn the best things. Please help us to live for You by helping! Please help us be big helpers by (*read the list the children made*). We want to live for You God! In Jesus' name. Amen."

Supplies

Little Shirts, Big Love | Made to Play

	Quantity
1. White doll t-shirts	1
2. Washable fabric markers or fabric crayons	Several
3. Plush friends	Several
4. Plastic tablecloth	1

Dress-Up | Made to Imagine

	Quantity
1. Preschool-safe full-length mirror	1
2. Dress-Up clothing	Several

Bible Bookmark | Made to Create

	Quantity
1. "Bible Bookmark" Activity Page	1
2. Cardstock	1
3. Dot markers	Several
4. Scissors	1
5. Self-inking stamps	Several
6. Stickers	Several
7. Permanent marker	1

Bible Stickers | Made to Create

	Quantity
1. "Big Bible" Activity Page	1
2. "Big Bible Stickers" Activity Page	1
3. Cardstock	1
4. Avery® Labels #22807 or equivalent	1
5. Crayons	Several
6. Permanent marker	1

Greeting Cards | Made to Think

	Quantity
1. Cardstock	2
2. Envelopes	1
3. Crayons	Several
4. Stickers	Several
5. Self-inking stamps	Several
6. Scissors	1
7. Permanent marker	1
8. Adaptive crayons (Optional)	Several

Mega-Tunnel | Made to Move

	Quantity
1. Pop-up tunnel	1

Reading the Bible | Made to Create

	Quantity
1. "Reading the Bible" Activity Page	1
2. Cardstock	1
3. Crayons	Several
4. Glue sticks	Several
5. Scissors	1
6. Permanent Marker	1
7. Adaptive crayons (Optional)	Several
8. Jumbo glue sticks (Optional)	Several

Journal and Prayer Made to Reflect		Quantity
1.	Bible	1
2.	Journal	1
3.	Fun-shaped pen	1
4.	Hand stamp or reward stickers	Several