



WEEK  
**ONE**  
MAY 2025

LARGE GROUP  
**K-5**  
STARTER

## TODAY'S SUGGESTED SCHEDULE

**NOTE:** This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

### TODAY'S BIBLE STORY

Living Hope  
God So Loved the World  
John 3:16-17

### TODAY'S BOTTOM LINE

God took care of  
our greatest need.

### MONTHLY MEMORY VERSE

None of you should look  
out just for your own good.  
Each of you should also look  
out for the good of others.  
Philippians 2:4, NIRV

### MONTHLY VIRTUE

Initiative—Seeing what needs  
to be done and doing it

### BASIC TRUTH

I can trust God no matter what.

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing Time for Fun Interaction

Early Arriver  
Opening Activity

### LARGE GROUP

35  
MIN

#### STORY: Communicating God's Truth in Engaging Ways WORSHIP: Inviting People to Respond to God

Opener  
Worship ("Look Like You" from *This Little Light*, and "Make a Move" from *Make a Move*)  
Bible Story  
Bottom Line  
What's Our Part in the Story?  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a Safe Place to Connect

Bible Story Review: Secret Decoders  
Application Activity: Look Around  
Memory Verse Activity: Look Out!  
Prayer Activity: Pray and Dismiss

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



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PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME
		25 MINUTES	10 MINUTES		

**TODAY’S BIBLE STORY**

Living Hope  
God So Loved the World  
John 3:16-17

**TODAY’S BOTTOM LINE**

God took care of  
our greatest need.

**MONTHLY MEMORY VERSE**

None of you should look  
out just for your own good.  
Each of you should also look  
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Philippians 2:4, NIV

**MONTHLY VIRTUE**

Initiative—Seeing what needs  
to be done and doing it

**BASIC TRUTH**

I can trust God no matter what.

**LARGE GROUP**

ENGAGE KIDS’ HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY,  
WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.  
SLIDE: THEME  
OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Leader enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN  
OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO  
OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

**OPENER**

LEADER: “Hello, everyone! It’s always really great to see all of your faces here at [your environment’s name]. We have an exciting month ahead! We’re using some detective work so we can see what needs to be done around us . . . and then we can do something to help. That’s a great way that we can take care of each other like God designed us to do.

“Paul wrote about that in Philippians 2:4, which is our Memory Verse for this month.

SLIDE: MEMORY VERSE

None of you should look out just for your own good. Each of you should also look out for the good of others. (Philippians 2:4, NIV)

SLIDE: THEME  
OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

“Let’s kick things off with a game to see just how good your detective skills are.

Call up an older kid who’s a good sport.

(To the kid) “All right, [kid’s name]. I think we all know each other pretty well in here. But we’ll take a minute and have everyone say their name out loud . . . because that’ll be important for the game.

Have all kids in the room say their first name, one at a time.

Note: This will also help if you have any visitors or other kids who don’t attend often.



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25 MINUTES

10 MINUTES

"Okay, [kid's name]. Now I'll need you to stand outside the room [or whatever pre-determined spot you chose]. We'll call you back in just a minute.

*Cue the kid to move to the out-of-the-way spot. (Make sure you have adults there to supervise if it's in an outer area.) Or, if you have the kid go behind a curtain, make sure you have them wear headphones with music playing.*

(To audience) "Now we'll get see just how observant [kid's name] is. I need someone to volunteer to hide . . . and when [kid's name] comes back in, we'll see if they can tell who's missing. For an extra challenge, the rest of us will move around to different seats. (Hold up the binoculars) AND [kid's name] will also be required to look through these binoculars to see everyone!

*Choose a second volunteer and send them to the pre-determined hiding place. Have the rest of the kids mix up where they're seating/standing so it's not easy to remember who was where. Then bring back in the first kid and give them the binoculars.*

*Note: If you have a smaller group of kids and/or they know each other really well, you may want to only give the kid 15 seconds to guess who's missing. On the other hand, if you have a group of more than 15 kids, you can give the kid a longer time to guess.*

(To the kid, handing them the binoculars) "[Kid's name], I'll need you to keep those binoculars in front of your face the whole time and look through them around the room. One person is missing. Can you tell who it is in 15 seconds or less? Give it a try!

**AUDIO: "JEOPARDY THEME" BY THE HIT CREW (00:15, OR FULL)—FOR EACH ROUND**

*When time is up, cue the hiding kid to reappear. This kid should now be the guesser for the next round. Choose another kid to hide and repeat the game. You can play as many rounds as time allows.*

"Impressive job, everyone! I can tell we already have some clever sleuths among us. And I think our detective skills will only get better as the month goes on. For now, everyone jump up on your feet. Let's keep having fun as we worship God together!"



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## WORSHIP

Note: We've suggested two worship songs below from Orange Kids Music. We've created these songs to be developmentally appropriate for elementary and preteen kids, incorporating simple, direct language, fun dance movements, and upbeat, current arrangements.

We've chosen these specific songs that amplify our teaching content for this month, including the featured song, **"Look Like You."** We recommend that you use these songs as scripted below, or combined with other popular worship songs that your kids know and love. Be sure to share the links to these songs with adults so they can stream them at home or in the car!

**LEADER:** "Before we sing, let's check out this video.

**OPTIONAL VIDEO (MEDIA PACKAGE):** [LIVE LOUD VIDEO FROM GET REEL](#)

"God has done so much for us. Not only that, God can help us here and now as we choose to make a difference in the world around us. God can help us to see others' needs and then do something to help. This new song is called 'Look Like You.' It says, 'All for Your glory. I'm looking for every way to look like You.' Let's sing it!

**AUDIO:** ["LOOK LIKE YOU" / TRACK 2 FROM THIS LITTLE LIGHT](#)

**OPTIONAL VIDEO (MEDIA PACKAGE):** ["LOOK LIKE YOU" DANCE MOVES VIDEO](#)

"Yes! So good. We can show God's love with the way we live every day. That's part of the plan God has for our lives. Paul wrote about it this way in Philippians 2:13: *God is working in you. He wants your plans and your acts to fulfill his good purpose.* (NIRV) We don't have to wait to share God's love with the people around us. We can make a move today! Sing this with me.

**AUDIO:** ["MAKE A MOVE" / TRACK 1 FROM MAKE A MOVE](#)

"It's so fun to get to worship God with all of you! You can have a seat."



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## BIBLE STORY

SLIDE: THEME BACKGROUND

### SETTING UP THE STORY

**LEADER:** "The story I have for you today is from the book of John. (*Hold up Bible.*) John is one of the Gospels—the four books in the New Testament that tell stories from the life of Jesus.

"John, the man who wrote this book, was one of the first disciples called by Jesus. That means he followed Jesus everywhere, and he had an up-close look at everything Jesus said and did.

*Walk over to the empty clues board. Throughout the story, you'll be creating the kind of board you might see detectives use on a detective show to solve a case.*

*As you tell the story, you'll use push pins to attach the printed images to the board. You can attach these images in various places—not necessarily in a logical, sequential order. You'll tie strings of yarn between the images in order to connect them visually—making a zig-zag pattern across the board. The idea is that you're creating a map of clues that you've collected and then making connections between those clues as you go.*

*Note: It would be ideal if you could have strings of yarn already tied to some of the push pins (on one end). That way you can easily tie those strings of yarn to another push pin and connect the illustrations visually.*

"Now, I brought this clues board to help us keep track of what John mentioned in today's story. There are a lot of important clues to follow, but I think we can do it! Are you with me? (*Pause for responses.*) Good!

"John wrote about miracles, or 'signs,' that showed who Jesus truly is. John shared how Jesus taught and healed people, and how He showed love to everyone He met.

*Pick up the printed Story Clue Image 1 (Jesus smiling, talking with the people). Pin it to the board.*

"John even shared why he wrote down these words and stories of Jesus:

*Open the Bible to John 20:31 (NIRV) and read.*

*... so that you may believe that Jesus is the Messiah, the Son of God. (NIRV)*

### BORN AGAIN

**LEADER:** "In the story I'm about to share with you today, Jesus had just started His ministry. He had turned water to wine at a wedding.

*Pick up the printed Story Clue Image 2 (Jesus turning water into wine). Pin it to the board. Tie a string of yarn to connect Story Clue Images 1 and 2.*



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"He challenged the religious leaders during the Passover Feast in Jerusalem.

*Pick up the printed Story Clue Image 3 (Jesus challenging religious leaders). Pin it to the board. Tie a string of yarn to connect Story Clue Images 2 and 3.*

"The religious leaders were trying to figure out exactly who Jesus was. One of these religious leaders was a man named Nicodemus.

*Pick up the printed Story Clue Image 4 (Nicodemus). Pin it to the board. This one doesn't need to have a string tied yet.*

"Nicodemus truly wanted to learn the truth about Jesus. But he was nervous about what the other religious leaders might think . . . so he arranged to meet with Jesus at night.

*Pick up the printed Story Clue Image 5 (Nicodemus visiting Jesus at night). Pin it to the board. Tie a string of yarn to connect Story Clue Images 4 and 5.*

"Nicodemus met with Jesus face-to-face.

*Pick up the printed Story Clue Image 6 (Nicodemus and Jesus talking). Pin it to the board. Tie a string of yarn to connect Story Clue Images 5 and 6.*

"Here's how their conversation went.

*Open the Bible to John 3:2-3 (NIRV) and read.*

*He [Nicodemus] came to Jesus at night and said, "Rabbi, we know that you are a teacher who has come from God. We know that God is with you. If he weren't, you couldn't do the signs you are doing."*

*Jesus replied, "What I'm about to tell you is true. No one can see God's kingdom unless they are born again." (NIRV)*

"Nicodemus was confused by this.

*Pick up the printed Story Clue Image 7 (question mark). Pin it to the board. This one doesn't need to have a string tied to it.*

"He asked Jesus how someone could be born a second time. And Jesus said:

*Open the Bible to John 3:5 (NIRV) and read.*

*"No one can enter God's kingdom unless they are born with water and the Holy Spirit." (NIRV)*

*Walk to the front of the stage for this next part.*



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## GOD SO LOVED THE WORLD

**LEADER:** "Nicodemus and the other religious leaders knew that God had promised to send a Rescuer. And as John wrote about the night Jesus and Nicodemus talked together, he went on to share some words that have become very, very famous. Maybe you've heard them before!

"This is what we read in John 3:16.

*Open the Bible to John 3:16 (NIRV) and read.*

*God so loved the world that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life. (NIRV)*

"Have you heard that before? (Pause for responses.) How about this next part—verse 17?

*Open the Bible to John 3:17 (NIRV) and read.*

*God did not send his Son into the world to judge the world. He sent his Son to save the world through him. (NIRV)*

## PUTTING IT ALL TOGETHER

**LEADER:** "Okay. Wow. Let's put some clues together as we think about those really important ideas.

*Go back to the clues board.*

"God created this world and everything in it.

*Pick up the printed Story Clue Image 8 (the world). Pin it to the board. This one doesn't need to have a string tied yet.*

"God created people . . . and God gave us the ability to make choices. (Hold up Bible.) We read in the book of Genesis that Adam and Eve chose to turn away from God.

*Pick up the printed Story Clue Image 9 (Adam and Eve / fruit). Pin it to the board. Tie a string of yarn to connect Story Clue Images 8 and 9.*

"Each of us, in our own way, have chosen to turn away from God too. When we do something that goes against God and the ways God wants us to live, that's called sin.

"But God had a good plan to make things right. God loved us enough to send Jesus to be our Savior.

*Pick up the printed Story Clue Image 10 (nativity scene). Pin it to the board. Tie a string of yarn to connect Story Clue Images 9 and 10.*

"Jesus, God's Son, shows us Who God is. In fact, one name for Jesus is Immanuel, 'God with us.' Jesus showed us how to love God and to love others. And Jesus chose to give up His life on the cross . . . to take the consequences of the wrong things we've done.



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*Pick up the printed Story Clue Image 11 (cross). Pin it to the board. Tie a string of yarn to connect Story Clue Images 10 and 11.*

"And then, of course, Jesus came back to life!

"When we believe in Jesus, we have a way to be restored to relationship with God . . . forever. We can put our faith in Jesus as our Savior. And we can become more like Jesus as we grow in our relationship with Him each day.

*Walk to the side of the clues board.*

## WRAPPING UP THE STORY

LEADER: "When we put all the clues together, we see this amazing truth:

*Open the Bible to John 3:16 (NIRV) and read.*

*God so loved the world that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life. (NIRV)*

"That's what Nicodemus discovered through his conversation with Jesus that night.

"Our greatest need is that we need a Savior. We need Jesus! Jesus died on the cross for our sins, and then He came back to life, proving He is the Son of God and the Savior of the world. Through Jesus, the incredible offer of life forever with God is open to everyone, everywhere, for all time.

SLIDE: BOTTOM LINE

"God took care of our greatest need. Say that with me."

LEADER AND KIDS: "God took care of our greatest need."

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

## WHAT'S OUR PART IN THE STORY?

LEADER: "The truth is, God's love for us is deeper than we can ever completely know or understand.

"God knew that we could never fix our own problems, and that our greatest need is to be restored to relationship. **[Basic Truth] We can trust God no matter what.** So it's no surprise that God made a way for us!

*Reference the cross image on the clues board.*

"God sent Jesus to be our Savior. And when we choose to believe in Jesus, we can live forever with God.

"And there's something we can go and do because of what God has done for us. We are made in God's image . . . and as we grow in relationship with Jesus, we begin to reflect more of who God is to the world around us. That includes showing initiative.



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**SLIDE: VIRTUE**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE**

"Initiative is about **seeing what needs to be done and doing it.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

"It starts with keeping your eyes open to see what the people around you need . . . and then doing something to help. We can show love to others because of the amazing love God has shown to us.

"Let's pray and thank God for that now."

## PRAYER

**LEADER:** "Dear God, thank You for loving us so much that You took care of our greatest need—our need for a Savior. You made us, but we turned away from You. So You sent Jesus . . . and You forgave us. That shows just how deeply You love us. God, please help each of us in this room to look around and see the needs of others. And just as You saw our need and did something about it, please give us the courage to meet the needs that we see around us each and every day. We love You, and we pray these things in Jesus' name. Amen."

*Dismiss kids to their small groups.*

**AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO GET READY FOR THIS WEEK

### STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

### WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

#### 1. OPENER/CLOSER

##### WHAT YOU NEED:

- Leader
- Binoculars
- Curtain for the kid who's guessing to stand behind, with music playing on headphones (*optional*) . . . OR a place for the kid to stand in the next room

##### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter the room
- "Jeopardy Theme" by The Hit Crew

##### LARGE GROUP VISUALS:

- Theme Slide
- Memory Verse Slide

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme Intro

##### WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music and/or sound effects on an authorized basis from a resource such as Apple Music®, Amazon Music®, and/or a sound effect library and have it ready to play. Or, if you choose to stream music, refer to the terms and conditions of your streaming service. Note that you will likely need a commercial license in order to stream music

publicly. Also confirm that your church has appropriate licensing to perform music and sound effects in your kids' environments, such as a blanket PERFORMmusic™ license from CCS. *Note: Legally a song and/or sound effect belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. PROs in the U.S. are ASCAP, BMI, and SESAC. It is up to you to make sure your church has permission to perform or play a recording of a song and/or sound effect.*

- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

#### 2. WORSHIP

##### WHAT YOU NEED:

- Leader(s)

##### MUSIC AND SOUND EFFECTS:

- "Look Like You" from *This Little Light* (In *Get Reel* there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "Look Like You.")
- "Make a Move" from *Make a Move*

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- *Live Loud* video from *Get Reel* (available through the 252 Media Package)
- "Look Like You" Dance Moves Video (available through the 252 Media Package)

##### WHAT YOU DO:

- Download all songs and have them ready to use. *Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International ([www.ccli.com](http://www.ccli.com)). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You*



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HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:

"Hallelujah" words and music by John Doe

©2000 Good Music Co.

CCLI License # 0000

- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

### 3. BIBLE STORY

#### WHAT YOU NEED:

- Leader
- Bible
- Large cork board (bulletin board)
- Lots of push pins
- Story Clue Images, printed from the LG Assets PDF
- Paper that says "Eye Spy: A Savior" (written in thick marker)
- Several lengths of yarn, pre-tied on one end around some of the push pins (see "What You Do")

#### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids exit the room

#### LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide
- Theme Slide
- Virtue Slide
- Story Clue Images (printable from the LG Assets PDF)

#### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Theme Transition to Virtue
- Virtue Transition to Theme

#### WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).
- Figure out a way to display the cork board so that the kids can easily see it.
- Handwrite "Eye Spy: A Savior" with a marker on a piece of paper. Place this paper at the top of the board. Place the remaining printed images and push pins in a small box and place the small box on the stage, near the bulletin board.
- The idea is that the board is a "clues board" like you might see someone use on a detective show to solve a case. As the Leader tells the story, they'll use push pins to attach the printed images in various places on the board. The Leader will tie strings of yarn between the images in order to connect them visually—making a zig-zag pattern across the board. It will look like they're creating a map of clues that they've collected and then making connections between those clues as they go.
- It would be ideal if you could have strings of yarn already tied to some of the push pins (on one end). That way the Leader can easily tie those strings of yarn to another push pin and connect the illustrations visually.

### VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT [STORE.THINKORANGE.COM](http://STORE.THINKORANGE.COM).

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

For 252 Kids (kindergarten through 3rd grade):

- **StoryLab:** Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAM-inspired setting.

For 252 Preteen (4th and 5th grade):

- **The So & So Show:** Guide preteens to explore questions of faith through a YouTube-style show full of humor and lots of zany fun.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month that will help kids learn basic faith skills. Use these videos in your FX (Family Experience), Large Group, or midweek programming, or share them with families in your church according to the terms of the 252 Enhanced Licensing Agreement.

*Discovery*—Listen to God's words (HEAR)

*Dear God*—Dialogue with God (PRAY)

*One Thing*—Articulate your faith (TALK)

*Live Loud*—Worship with your life (LIVE)

### ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Motion graphics, including loops
- Themed audio transitions
- Virtue and monthly widget promo videos
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Dance moves music video for an additional worship song related to the monthly virtue
- Retro Reel video to play on your fifth Sunday

## SUPPLEMENTAL RESOURCES

AVAILABLE FOR ADDITIONAL PURCHASE AT  
[STORE.THINKORANGE.COM](http://STORE.THINKORANGE.COM).

### MONTHLY WIDGET\*: EYE SPY STICKY NOTES

Each month, we offer a unique item that helps kids and families apply what they're learning at home. Available at [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

**\*widg-et [wij-it]** -noun

1. Something unspecific whose name is either forgotten or not known.
2. A device that is very useful for a particular job  
*Origin:* 1925–30; perhaps an alternative form of gadget

Remember, initiative is about seeing what needs to be done and doing it. These sticky notes are a fun way to get kids to take initiative and meet the needs of those around them. When we show initiative, we can point others to who God is and what God has done for us. Each sticky note measures 3" x 3" and contains 25 sheets.