



## TODAY'S SUGGESTED SCHEDULE

**NOTE:** This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.

### TODAY'S BIBLE STORY

**More Than Enough**  
Jesus Feeds 5,000  
John 6:1-13

### TODAY'S BOTTOM LINE

Use what you have to help others.

### MONTHLY MEMORY VERSE

**"Let your light shine so others can see it. Then they will see the good things you do. And they will bring glory to your Father who is in heaven."**  
Matthew 5:16, NIV

### MONTHLY VIRTUE

**Compassion—Caring enough to do something about someone else's needs**

### BASIC TRUTH

**I should treat others the way I want to be treated.**

### PRELUDE: Setting the Tone for the Experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing Time for Fun Interaction**

Early Arriver  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### **STORY: Communicating God's Truth in Engaging Ways** **WORSHIP: Inviting People to Respond to God**

Opener  
Worship ("Jesus Is Peace" from *My Life for You*, and "Love One Another" from *Make a Move*)  
Bible Story  
Bottom Line  
What's Our Part in the Story?  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a Safe Place to Connect**

Bible Story Review: Loaves and Fish Tic-Tac-Toe  
Application Activity: Garland of Goodness  
Memory Verse Activity: SHINE  
Prayer Activity: Pray and Dismiss

### HOME: Prompting Action Beyond the Experience

Parent Cue Card (Print or Email)  
Devotionals for Kids  
Parent Cue App



WEEK  
**TWO**  
SEPTEMBER 2024

LARGE GROUP  
**K-5**  
STARTER

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

25 MINUTES

10 MINUTES

### TODAY'S BIBLE STORY

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### MONTHLY VIRTUE

Compassion—Caring enough to do something about someone else's needs

### BASIC TRUTH

I should treat others the way I want to be treated.

### LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

**AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

**LIGHTS: OFF**

*The lights should be off. The Leader can enter the room and hand out flashlights if the kids are already in the room, or stand at the door and hand them out as the kids walk in.*

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME INTRO**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

**SLIDE: BLACK SCREEN (IF NEEDED—I.E. IF THE FULL-COLOR GRAPHICS ON SCREEN WOULD MAKE THE GAME TOO EASY)**

### OPENER

LEADER: "Hello, everyone!"

*Put one hand over your eyes as you peer into the audience, and hold one of the flashlights with your other hand.*

"You're probably wondering why it's dark in here. No, we didn't lose power. And I'm pretty sure [your pastor's name or someone else the kids would recognize and find funny] paid the power bill. But you might remember that this month we're talking about how we can 'Live Bright' and shine Jesus' light . . . so each of you has a bright light of your own. You can shine your flashlight around however you want, but just don't shine it in anyone's eyes. Cool? Cool.

"We have a fun light challenge today, but first I'll need a volunteer.

*Bring up an older kid volunteer. If the room isn't dark enough (aka, you can still see the cutouts on the wall), give the kid a blindfold to put on.*

*If the lights aren't fully off, turn them down now.*



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25 MINUTES

10 MINUTES

"All right. Before we get started, I need everyone to turn off your flashlights. Don't worry; you'll be turning them back on in no time.

"Here's how the game works. [Kid volunteer] will search for some food that I've hidden in here—specifically, some bread and fish. I know that might seem a little random, but you'll see what it's all about later in our Bible Story. Oh—and don't worry, there aren't any real fish in here. That would be a little gross. But on the wall, there are some cutouts: five loaves of bread and two fish. The problem is, it's too dark for [kid's name] to FIND that bread and fish . . . and that's where all of you come in!

"When I say 'go,' all of you will switch on your flashlights and search along the walls for the food. When you find something, call out and try to get everyone to move their flashlights over too. That will clue in [volunteer's name] about where to go and find the food. They'll peel it off the wall, and when all the cut-outs have been found, the game is over!

"Do you think you can work together to find all five loaves and two fish in one minute? All right—let's give it a try. Ready, set, GO!

**AUDIO: FUN, INSTRUMENTAL MUSIC**

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (60-SECOND VERSION)**

*If you're not using an on-screen countdown, set a timer on your phone for 60 seconds.*

*If, after time runs out, there are still any cutouts that the kid hasn't found, you can give them 60 more seconds and join the game yourself to speed things up. Keep track of how many cutouts remain and make an announcement when there's just one left.*

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

"Nice job, everyone! You really 'lived bright' and led [kid's name] to the light! Please pass me your flashlights, and then you can get up on your feet for Worship. We'll keep shining Jesus' light as we sing!"

**LIGHTS: NORMAL**

*Collect the flashlights in the box before moving on to Worship. Alternatively, if you want the kids to be able to use the lights during Worship, you can collect them after Worship is over.*



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PRELUDE      SOCIAL      STORY      **WORSHIP**      GROUPS      HOME

10 MINUTES

## WORSHIP

**LEADER:** “We can shine a light in the world because the light doesn’t come from us. We are made in the image of God, who IS light. And God sent Jesus, the light of the world, to be our Savior. So when we put our trust in Jesus, we have the light of the world so we can shine bright! It’s like John wrote in 1 John 4:19: *‘We love because [God] loved us first.’* (NIRV) Let’s sing this song together and say that we’ll live the way Jesus showed us how to live!

**AUDIO:** “JESUS IS PEACE” / TRACK 8 FROM MY LIFE FOR YOU

“There are lots of ways to shine our light, but it really all comes down to loving one another. When we show love like God loves us, others will see how much God loves them too. Sing out with me about how we’ll choose to love one another.

**AUDIO:** “LOVE ONE ANOTHER” / TRACK 7 FROM MAKE A MOVE

“I’m so thankful that we’re alive to love one another! It’s always great to worship God with all of you. You can have a seat.”



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25 MINUTES

## BIBLE STORY

SLIDE: THEME BACKGROUND

### SETTING UP THE STORY

**LEADER:** "As you already know, today's story has to do with bread and fish.

*Hold up a bread cutout and a fish cutout from the Opener. Then set them down.*

"We can find this story in the book of John, which is one of the Gospels. (*Hold up the Bible.*) These are the first four books of the New Testament that tell about Jesus' life.

"John, who wrote this book, was one of Jesus' closest friends. He wrote about the amazing things Jesus did and said. He described several important miracles that showed that Jesus is the Son of God. John wanted to tell everyone about Jesus so that everyone would believe and put their faith in Jesus too.

"I thought it would be fun to draw what happened in this story as I tell it.

*Walk over to the dry-erase board (or easel pad, or craft paper) that already has the Sea of Galilee and mountain drawn on it.*

*Note: If possible, you might want to have an additional volunteer who can do the drawings while the Leader tells the story.*

### A HUNGRY CROWD

**LEADER:** "One day, Jesus and His disciples sailed across the Sea of Galilee.

*Draw a boat in the middle of the sea with several heads (circles) in it.*

"When they got to the shore, Jesus went up onto a mountainside and sat with His disciples.

*Draw Jesus' face (circle with a bearded face) as well as several other heads (circles) sitting about halfway up the mountain.*

"But it wasn't just Jesus and His disciples who were there that day. A huge crowd of people had followed Jesus.

*Draw lots of heads (circles) at the bottom of the mountain. Take your time with this, commenting as you draw. ("Let's see—how about a few more?")*

"These people had seen how Jesus had healed people. They wanted to hear what Jesus had to say and see what He would do next.

*Keep drawing more heads (circles) at the bottom of the mountain. Then stop and face the kids.*

"This could have been a big problem. There were thousands of people, and Jesus knew all those people would be hungry. There was no easy way to find food for all of them.



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25 MINUTES

Open the Bible to John 6:5 (NirV) and read.

Jesus looked up and saw a large crowd coming toward him. So he said to Philip, "Where can we buy bread for these people to eat?" (NirV)

"Of course, Jesus already had a plan in mind, but He wanted to see what His disciples thought.

Open the Bible to John 6:7 (NirV) and read.

Philip answered him, "Suppose we were able to buy enough bread for each person to have just a bite. That would take more than half a year's pay!" (NirV)

Draw several large dollar signs around the edges of the picture.

### HERE IS A BOY . . .

**LEADER:** "Philip was spot on. The crowds were hungry, and the disciples didn't have the money or food to feed them. The only thing that made sense was to send them away to find some food for themselves.

"But not everyone had come unprepared. There was a boy who had brought some food.

Draw a smaller head (circle) with a smiley face near Jesus and the disciples.

"Another one of the disciples, Andrew, spoke up.

Draw a smiley face on one of the circles representing the disciples. This should be a circle that's close to the boy.

"He said:

Open the Bible to John 6:9 (NirV) and read.

"Here is a boy with five small loaves of barley bread. He also has two small fish. But how far will that go in such a large crowd?" (NirV)

Quickly draw five loaves of bread and two fish in the empty space at the top of the picture.

### FEEDING THE PEOPLE

**LEADER:** "Jesus told the people to sit down on the mountainside. There were more than 5,000 people . . . which, in case you're wondering, is a LOT of people.

"Jesus took the loaves and gave thanks. He handed the bread to the people who were sitting nearby.

Draw an arrow from the loaves of bread toward the heads (circles) at the bottom of the mountain.

"Then He did the same thing with the fish.



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25 MINUTES

*Draw an arrow from the fish toward the heads (circles) at the bottom of the mountain.*

*Stop drawing and face the kids directly.*

"Here's the really interesting thing. Somehow there were always a few more pieces of food . . . and then more . . . and more . . . until everyone in the whole crowd ate as much as they wanted!

"After everyone had finished, Jesus told His disciples to collect the leftovers. They gathered what was left . . .

*Draw a basket (next to the bread and fish) with the number 12.*

". . . and they filled 12 whole baskets with the remaining bread and fish!

### WRAPPING UP THE STORY

**LEADER:** "Jesus had performed an amazing miracle. He had fed the entire crowd with the small amount of food that the boy had brought.

*Circle the loaves and fish.*

"The boy didn't have much . . . but he chose to give what he did have to Jesus. And Jesus used that one small gift in a big, big way!

*Set the marker down and move to the front of the stage.*

"We can do what the boy in the story did. We can use what we have to help others. That's what we need to remember today:

**SLIDE: BOTTOM LINE**

**"Use what you have to help others.** Say that with me."

**LEADER AND KIDS: "Use what you have to help others."**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

### WHAT'S OUR PART IN THE STORY?

**LEADER:** "This is an amazing story of what can happen when we share what God has given us in order to help other people. The boy in the story had no idea that his food could feed the whole crowd. But he chose to step up and share!

"You may not feel like you have a lot to give. But when you choose to trust Jesus and offer what you have, He can use it to meet the needs of other people. That's what compassion is all about.

**SLIDE: VIRTUE**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE**





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“Compassion is about **caring enough to do something about someone else’s needs.**”

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

“Jesus showed compassion to the crowd, and we should show compassion and be willing to share what we have too.

“That might look like sharing your snack with your friend who forgot theirs. Or sorting through all the clothes you’ve outgrown to donate them to someone else who needs them. Or it could mean lending your time to help someone in your family with a project or chore.

“And that’s just the start! There are so many ways we can show compassion like Jesus. And if we’re ever not sure where to start, we can just remember that **[Basic Truth] we should treat others the way we want to be treated.**”

“Let’s ask God to help us use what we have to help others.”

## PRAYER

**LEADER:** “Dear God, thank You for sending Jesus to be our Rescuer. Jesus came to save us, and He also came to show us how to live with compassion. We want to show others we care by meeting their needs, just like Jesus did. So please make us aware of where and how we can show compassion and help the people around us. We love You, and we pray these things in Jesus’ name. Amen.”

*Dismiss kids to their small groups.*

**AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**





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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

### WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

#### 1. OPENER/CLOSER

##### WHAT YOU NEED:

- Leader
- Kid volunteer
- Mini-flashlights (one per kid), with batteries
- Box for the flashlights
- Five loaves of bread and two fish from the Bread and Fish Cutouts, printed from the LG Assets PDF on paper that matches the paint color of your walls (as closely as possible); see "What You Do"
- Scissors
- Tape or other adhesive of some sort (safe for the wall)
- *Blindfold (optional, if needed)*
- Leader's phone

##### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter the room
- Fun, instrumental music for the game

##### LARGE GROUP VISUALS:

- Theme Slide
- Bread and Fish Cutouts (printable)
- Black screen

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Countdown (60-second version)
- Theme Intro

##### WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities,

you have Orange's permission to enlarge and print the slides on paper.

- Refer to week 1 to confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments.
- *Optional:* Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note: Some presentation software such as ProPresenter has a countdown clock built into the program that you can overlay on a still image.*
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- Print the Bread and Fish Cutouts on colored paper that matches the color of your walls. (Or you could trace the cutouts onto construction paper.) You'll need five loaves of bread and two fish. Cut out the shapes and add loops of tape or putty to adhere them to the wall.
- Sometime before Large Group, put the cutouts on the wall in different parts of the room. Turn out the lights in the room and make sure the cutouts are not easily visible on the wall. If you can't get the room dark enough to make the game challenging, then consider having the kid searching for the cutouts wear a blindfold while playing. As long as the flashlights are bright enough, the kids should still be able to lead the blindfolded kid to the cutouts by calling out verbal directions.
- Be sure to save the flashlights for next week!

#### 2. WORSHIP

##### WHAT YOU NEED:

- Leader(s)

##### MUSIC AND SOUND EFFECTS:

- "Jesus Is Peace" from *My Life for You*
- "Love One Another" from *Make a Move*

##### WHAT YOU DO:

- Download all songs and have them ready to use.



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit [Store.ThinkOrange.com](https://Store.ThinkOrange.com).
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit [Store.ThinkOrange.com](https://Store.ThinkOrange.com).

### 3. BIBLE STORY

#### WHAT YOU NEED:

- Leader
- *Adult or student volunteer to do the drawing while the Leader tells the story (optional)*
- Bible
- Extra-large dry-erase board and dry-erase marker, OR easel pad and marker, OR craft paper and marker
- Story Drawings, printed from the LG Assets PDF (for reference)

#### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids exit the room

#### LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide
- Theme Slide
- Virtue Slide
- Story Drawings (printable; for reference)

#### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Theme Transition to Virtue
- Virtue Transition to Theme

#### WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).

- Using the Story Drawings for reference, draw **ONLY** the sea and mountain on the board or paper ahead of time (see page 1 of the Story Drawings).
- We've included page 2 of the Story Drawings to show what the finished picture will look like at the very end of the Bible Story. This way you can see how the additions that the Leader draws in the moment will look in the end.

### VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT [STORE.THINKORANGE.COM](https://Store.ThinkOrange.com).

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month that will help kids learn basic faith skills. Use these videos in your FX (Family Experience), Large Group, or midweek programming, or share them with families in your church according to the terms of the 252 Enhanced Licensing Agreement.



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

*Discovery*—Listen to God's words (HEAR)  
*Dear God*—Dialogue with God (PRAY)  
*One Thing*—Articulate your faith (TALK)  
*Live Loud*—Worship with your life (LIVE)

### ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Motion graphics, including loops
- Themed audio transitions
- Virtue and monthly widget promo videos (Melv and Greg)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Dance moves music video for an additional worship song related to the monthly virtue
- Retro Reel video to play on your fifth Sunday